Telephone No. 2419677/2419361 Fax: 0821-2419363/2419301



VishwavidyanilayaKaryasoudha Crawford Hall, Mysuru- 570 005

e-mail: registrar@uni-mysore.ac.in

www.uni-mysore.ac.in

Dated: 04.10.2023

No.AC2(S)/151/2020-21

# Notification

Sub:- Modification Syllabus and Scheme of Examinations Geography (UG) (III<sup>rd</sup> & IV<sup>th</sup> Semester) with effect from the Academic year 2023-24.

**Ref:-** Decision of Board of Studies in Geography (UG) meeting held on 24.08.2023.

\*\*\*\*

The Board of Studies in Geography (UG) which met on 24.08.2023 has resolved to recommended and approved the syllabus and scheme of Examinations of Geography Programme (III<sup>rd</sup> & IV<sup>th</sup> Semester) with effect from the Academic year 2023-24.

Pending approval of the Faculty of Science & Technology and Academic Council meetings the above said syllabus and scheme of examinations are hereby notified.

The syllabus and scheme of Examinations contents may be downloaded from the University website i.e., <a href="https://www.uni-mysore.ac.in">www.uni-mysore.ac.in</a>.

DRAFT AF PROVED BY THE REGISTRAR

Deputy Registrar (Academic)
Deputy Registrar (Academic)
University of Mysore 49
Mysore-570 005

# To;

- 1. All the Principal of affiliated Colleges of University of Mysore, Mysore.
- 2. The Registrar (Evaluation), University of Mysore, Mysuru.
- 3. The Chairman, BOS/DOS in Geography, Manasagangothri, Mysore.
- 4. The Director, Distance Education Programme, Moulya Bhavan, Manasagangotri, Mysuru.
- 5. The Director, PMEB, University of Mysore, Mysore.
- 6. Director, College Development Council, Manasagangothri, Mysore.
- 7. The Deputy Registrar/Assistant Registrar/Superintendent, Administrative Branch and Examination Branch, University of Mysore, Mysuru.
- 8. The PA to Vice-Chancellor/ Registrar/ Registrar (Evaluation), University of Mysore, Mysuru.
- 9. Office Copy.



Mob: +91 9901259597 Office: 0821-2419693 Email: drjayashreeram@gmail.com

# DEPARTMENT OF STUDIES IN GEOGRAPHY UNIVERSITY OF MYSORE, MANASAGANGOTHRI, MYSURU - 570006, KARNATAKA

Prof. JAYASHREE. P

Professor & Chairperson-BOS in Geography

No. MGGR/ 191/2023-24

Date: 14-09-2023

To,

The Registrar University of Mysore Mysuru-05

Respected Madam,

Sub: Submission of BOS Proceeding and Syllabus Framed for BA/B.Sc. Geography Ref(01): No. AC2(S)/151/2020-21 Dated: 06-09-2023

This is for your kind information that the Board of Studies in Geography (UG) meeting held on 14<sup>th</sup> September 2023 (Thursday) at the Mishra Hall, DOS in Geography, Manasagangothri, University of Mysore, Mysuru at 11.00 am.

Board Members of UG Geography gathered for the meeting and framed the course structure, titles and detailed syllabus for the 3<sup>rd</sup> and 4<sup>th</sup> Semester BA/B.Sc. Geography as per the NEP guidelines and directions from the KHEC and University of Mysore. Kindly acknowledge the same.

Attachment:

- (1) BOS Proceeding Copy
- (2) 3rd and 4th Semester BA/B.Sc. Geography Syllabus with contents

Thanking you,

Yours sincerely,

Prof.P.Jayashree Chairman, BOS in Geography



Mob: +91 9901259597 Office: 0821-2419693 Email: drjayashreeram@gmail.com

# DEPARTMENT OF STUDIES IN GEOGRAPHY UNIVERSITY OF MYSORE, MANASAGANGOTHRI, MYSURU - 570006, KARNATAKA

Prof. JAYASHREE. P Professor &

Chairperson-BOS in Geography

Date: 14-09-2023

# Proceedings of the Board of Studies (BOS) in Geography (UG) Special Meeting held on 14th September 2023 (Thursday) at 11.00 am. at the Mishra Hall, DOS in Geography, Manasagangothri, University of Mysore, Mysuru

The members of the **Board of Studies in Geography (UG)** special meeting held on **14<sup>th</sup> September 2023** (**Thursday**) at the Mishra Hall, DOS in Geography, Manasagangothri, University of Mysore, Mysuru at 11.00 am.

Board Members of UG Geography updated the tentative course structure, titles and detailed syllabus as per the model syllabus sent by the Higher Education Council of Govt. of Karnataka for the 3<sup>rd</sup> and 4<sup>th</sup> Semester BA/B.Sc. Geography (for the constituent and affiliated colleges of University of Mysore) as per the NEP guidelines and directions from the University of Mysore.

Sl. No	Members	Affiliation	Signature
1.	Prof. P JAYASHREE	CHAIRMAN BOARD OF STUDIES DEPARTMENT OF GEOGRAPHY, MANASAGANGOTRI, UOM	J-4
2.	Prof. ASIMA NUSRATH	DEPARTMENT OF GEOGRAPHY, MANASAGANGOTRI, UOM	Alea Mand
3.	Prof. CHANDRASHEKARA B	DEPARTMENT OF GEOGRAPHY, MANASAGANGOTRI, UOM	B
4.	Prof. ARUN DAS S	CHAIRMAN DEPARTMENT OF GEOGRAPHY, MANASAGANGOTRI, UOM	Sunde
5.	Prof. NAGARAJU D.	DEPARTMENT OF EARTH SCIENCE, MANASAGANGOTRI, UOM	1). Olfming
6.	Dr. H.S.KUMARA	DEPARTMENT OF SCHOOL OF PLANNING AND ARCHITECTURE, MANASAGANGOTRI, UOM	Solde

7	Prof. ASHOK D HANJAGI	DEPARTMENT OF GEOGRAPHY AND GEOINFORMATICS, BANGALORE UNIVERSITY, BENGALURU	Akkent
8	Dr. SRIKANTAPRASAD S	DEPARTMENT OF GEOGRAPHY, GOVT. FIRST GRADE COLLEGE, BANNUR, T NARASIPUR TALUK	B. Kon 14/09/23
9	Dr. SARITHA K	DEPARTMENT OF GEOGRAPHY, GOVT. FIRST GRADE COLLEGE, K.R.NAGAR 571602	B. Kon 14/09/23 Sacrett 14/09/23
10	Dr. VASUMA M.G	DEPARTMENT OF GEOGRAPHY, MAHARANI'S COLLEGE, MYSORE	Ablant
11.	Mr. RAJASHEKARA MURTHY M.S	DEPARTMENT OF GEOGRAPHY, MAHARANI''S COLLEGE, MYSORE	Ramilia
12	Prof. RAMU (Special Invitee)	COORDINATOR CENTRE FOR GEOINFORMATICS TECHNOLOGY, DOS IN GEOGRAPHY,MGM	Rouge

Date: 14-09-2023

Prof.P.Jayashree

Chairman - BOS in Geography



# NEP Curriculum Framework for Four-Year Undergraduate Multidisciplinary Programme (Honours) for B.A/ B.Sc. Geography

(For Constituent and Affiliated Colleges under University of Mysore)



Third & Fourth Semester Syllabus B.A / B.Sc. (Hons.) in Geography

# Curriculum for BA / BSc (Honours) in Geography

**Third & Fourth Semester** 

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ UNIVERSITY OF MYSORE



# Syllabus for B.A/B.Sc. (Hons). in Geography (Third Semester)

Semester	-		Teaching	Hours/ Week Theory/ Practical	Examination Pattern Max and Min. Marks per Paper		Duration of Exam (Hrs.)	Total Marks / Paper	Total Credits	
	Course Code		Hours		Theory/ Practical					
					Max	Min	IA	Practical		Practical
	the state of the s	DISCIPLIN	E SPECIFIC	CORE (DS	C)					
	DSC. T-3.1	Fundamentals of Human Geography	60	4	60	21	40	2	100	4
	DSC. P-3.1	Fundamental Techniques in Human Geography	60	4	25	9	25	2	50	2
Third	OPEN ELECTIVE - OE									
Tailo	OE-3.1	Geography of India	45	3	60	21	40	2	100	3
	OE-3.2	Application of GIS and Remote sensing	45	3	60	21	40	2	100	3
		OE Paper is to be offe	ered for the	Students o	ther tha	n Geog	raphy.			

CHAIRMAN
Board of Studies
Department of Studies in Geography
Alminoralty of Mysore

Musore-570006



# Syllabus for B.A/B.Sc. (Hons). in Geography (Fourth Semester)

			Teaching	Hours/ Week	Examination Pattern Max and Min. Marks per Paper Theory/ Practical			Duration of Exam-Hrs	Total Marks /	Total Credits	
Semester	Course Code		Hours	Theory/ Practical				Theory/			
					Max	Min	IA	Practical		Practical	
	DISCIPLINE SPECIFIC CORE (DSC)										
	DSC. T-4.1	India: Resources and Sustainability	60	4	60	21	40	2	100	4	
	DSC. P-4.1	Representation of Indian Geographical features and Resources.	60	4	25	9	25	2	50	2	
Fourth	OPEN ELECTIVE - OE										
	OE-4.1	Geography of Karnataka	45	3	60	21	40	2	100	3	
	OE-4.2	Population and settlement Geography	45	3	60	21	40	2	100	3	
			s to be offered	for the Stu	idents of	ther than	Geogra	phy.			

# THIRD SEMESTER



B.A. / B.Sc. (Hons.) Geography - Semester - III

Title of the Course: DSC.T- 3.1 Fu	indamentals of Human Geography
Number of Theory Credits	Number of Theory hours
4	60

# **Course Learning Outcomes:**

- 1. Students will earn Basic concepts, approaches and development of Human Geography.
- Learn how human interact with environmental components of the world and also learn how human beings and environment mutually influences one another.
- Students will be familiarized with cultural and economic processes at different scales such as globalization, trade, cultural and social activities.
- 4. The student will be able differentiate between geography and human geography.
- 5. Understand population dynamics and human settlements.

# **Course Objectives:**

- Understand the basics concepts and approaches of human geography
- Study the nature and distribution of cultural elements and their process and to appraise the mutual interaction between People and places.
- 3. To examine the population attributes and dynamic nature of them.
- To study different types of economic activities and their adaptation with the environment and their impact on the development of the regions.

Unit	Content of Theory Course	Hours 60
Unit - 1	Introduction to Human Geography: Nature and scope, Development and Branches of Human Geography, Themes in Geography: Location, Place, Human-Environment Interaction, Movement and Region. Man- Environment Relation: Environmental Determinism and Possiblism, Neo- Determinism (stop and go determinism); Approaches to Human geography: Exploration and Descriptive Approach, Regional Approach, Areal Differentiation Approach, Spatial organization Approach. Modern Approaches: Welfare or Humanistic Approach, Radical Approach, Behavioral Approach, Post Modernism in Geography.	15
Unit - 2	Cultural patterns and Processes: Concept of culture, Material and Non-material Culture, Cultural traits and Cultural regions; Meaning and Definition of races, Classification of races, Main characteristics (traits) and Broad racial groups of the world and their distribution; Languages: Classification and Distribution of languages; Religion: Types, Classification, and Distribution of religions: Hinduism, Christianity, Islam and Buddhism; Assignment: Each student is expected to prepare a brief report on the cultural composition of their own locality/ place/ village/ ward/town or neighborhoods through field investigation and also can use published data.	15
Unit - 3	Population and Settlements: Distribution and Growth of Population; Factors affecting population Distribution; Density of Population: Meaning and Types; Arithmetic Density, Physiological Density and Agricultural density, Regional Distribution of Density of Population; Carrying capacity and Sustainability; Concept of Settlements, Origin and evolution of Human settlements, Factors of settlements, origin and distribution, types and pattern of settlements; Rural and Urban settlements, Trends and Patterns of World Urbanization.	15

	Field Activity: Students should study and identify the factors influencing on the origin and growth of the settlement and each student is expected to identify patterns of settlements by visiting nearest settlement. The students are advised to carry topographical map of the place during field visit.	
Unit - 4	Economic Activities: Concept and Classification of Economic activities; Factors affecting Economic Activities; Primary Economic Activities – Agriculture, Types: Primitive Subsistence, Intensive Subsistence, Plantation Agriculture, Extensive Commercial grain Cultivation, Mixed Farming, Dairy Farming; Secondary Activities: Manufacturing, Classification – 1. Based on size – Small Scale and Large scale.2. Based on Raw Material – Agrobased, Mineral based, Chemical Based and Forest based. Industrial Regions of the world; Tertiary Activities: Types: Trade and Commerce, Retail Trading Services, Wholesale Trading. Transport and communications: Factors, Communication Services – Telecommunication. Services: Informal and Non formal sector. Information technology and service  Case Study: Students have to visit a village/a town nearby and observe the economic activities and understand different classes and identify the most dominant economic activities	15

# References:

- 1. De Blij H. J., Alexander B Murphy, Erin H Fouberg, (2006) Human Geography: people, Place and culture, Abe books Published by Wiley ISBN 10: 0471679518 / ISBN 13: 9780471679516
- 2. Sarah Bendarz, Mark Bockenhauer, Fredrik Hiebert, 2020, Human Geography: A Spatial Perspective; NatlGeographics School Pub Inc.
- 3. Majid Hussein 2018 Human Geography, Rawat Publication (Fifth Edition)
- 4. David Dorrell, Josesph Henderson, Todd Lindley and Georgeta Cannor (2019) Introduction to Human Geography, University System of Georgia, https://ung.edu/universitypress/books/introduction-to-human-geography.php
- 5. Hartshorne, T.A., & Alexander, J.W. (2010). Economic Geography. New Delhi: PHI Learning.
- 6. Nellson, Gabler Vining (1995) Human Geography, People, Cultures and Landscapes
- 7. Ranganath (2002) Principles of Human Geography (Kannada Version) Vidyanidhi, Gadag
- 8. Rubenstein J.M (2016). An Introduction to Human Geography, Macmillan Publishing Company, New York
- 9. Knox, P., Agnew, J., & McCarthy, L. (2008). The Geography of the World Economy. London: HodderArnold.
- 10. Lloyd, P., & Dicken, B. (1972). Location in Space: A Theoretical Approach to Economic Geography. NewYork: Harper and Row.
- 11. Siddhartha, K. (2000). Economic Geography: Theories, Process and Patterns, NewDelhi: Kisalaya Publications.
- 12. Smith, D.M. (1971). Industrial Location: An Economic Geographical Analysis, New York: John Wiley and Sons.

CHAIRMAN Board of Studies

Department of Studies in Geography University of Mysore

Mysore-570006



B.A. / B.Sc. (Hons.) Geography - Semester - III

Title of the Course: DSC.P- 3.1 Fundam	iental Techniques in Human Geograph
Number of Practical Credits	Number of Practical hours
2	60

# **Course Learning Outcomes:**

- 1. Students will learn the Geographical concepts such as scale, map, projections, distance, direction, and learn how these features are used in map production and area visualization.
- 2. Students will be familiarized with different methods of computing population growth, understanding the techniques of nearest neighbor analysis.
- The student will be able understand the factors affecting settlement development and economic activities therein.

### **Course Objectives:**

- 1. Understand the application of the cartography in mapping of population
- 2. Study population growth models
- 3. Introduce how economic, cultural, and trade activities impact on the development of the settlement

Unit	Content of Practical Course	Hours 60
Exercise-1	Maps: Definition, Elements of map: scale, direction, map projection, conventional signs and symbols, legend; Types of map: large scale: cadastral maps, Topographic maps, B. Small scale: wall maps, atlas maps, maps; Based on purpose and content: Physical Maps, Political Maps, Thematic Maps. Uses of Maps.	08
Exercise-2	Map Scales: Definition of Scale, Methods of representing Scales: Statement Method, Graphical Method, Ratio Method (R F).	08
Exercise-3	Conversion of Scale: Verbal to RF, RF to Verbal, Verbal to Graphical; Exercises on Measuring Distances on Map and converting map distance to ground distance.	08
Exercise-4,5	Map Projections: Meaning and Purpose, Latitudes and Longitudes, Classification of Map Projections and their general properties: Conical Projections, Cylindrical Projections, Zenithal Projections. UTM Projections. Choice of Map Projection.	08
Exercise-6	Drawing of conical projection with One Std. Parallel and Two Std. Parallels,	08
Exercise-7	Drawing of Cylindrical Equal Area Projection.	06
Exercise-8	Drawing of Zenithal Polar Gnomonic Projection.	06
Exercise-9	Introduction to UTM Projection, uses and importance.	08

### References:

- Pijushkanti Saha, Partha Basu (2013) Advanced Practical Geography
- 2. Ashis Sarkar (2015) Practical Geography: A Systematic Approach, Orient Black swan Pvt Ltd.
- 3. Rana Pb Singh Rl Singh(2018), Elements of Practical Geography. Kalyani Publishers
- 4. Dent B.D., 1999. Cartography: Thematic Map Design, (Vol. 1), McGraw Hill
- 5. Gupta K.K and Tyagi V.C., 1992. Working with Maps, Survey of India, DST, New Delhi.
- 6. Singh, R.L., 2005. Elements of Practical Geography. Kalyani Publishers, New Delhi. India.



Title of the Course: O.E.	- 3.1 Geography of India	
imber of Theory Credits	Number of Theory hours	
3	60	
s intended to ensure the Students of other		
etives: an understanding of the Physical, ecological characteristics of our nation. t they can apply geographical knowledge	gical, economic, demographic and	T value
Content of T	Theory Course	60
Features-Northern Mountains, Norther and Coastal Plain and Islands; Climate West Monsoon, Retreating Monsoon S	rn Great Plain, The Peninsular Plateau e: Seasons – Summer Season, South- Season, Winter Season; Drainage	15
Agriculture: Significance and Types- I Subsistence and Mixed Farming; Major	Intensive and Extensive Farming, or Crops- Production and Distribution :	15
Significance; Production and Distribution: Iron Distribution: Coal, Petroleum, Hydro	Ore, Manganese; Production and Electricity; Major industries- Iron and	15
Airways Waterways; Important Ports: Mangalore; Indian Space programmes	Calcutta, Chennai, Mumbai and New ; Growth of Population; Distribution	15
1	ing Outcomes: sintended to ensure the Students of other estudents to think geographically about estives: In understanding of the Physical, ecological characteristics of our nation. It they can apply geographical knowledge ore Subjects.  Content of T  Physical Bases: Location, Size and Experimental Exper	ing Outcomes: sintended to ensure the Students of other discipline to gain geographical knowledge estudents to think geographically about our nation and to enhance the pride of our citives: un understanding of the Physical, ecological, economic, demographic and all characteristics of our nation. It they can apply geographical knowledge and skills in deeper understanding of ore Subjects.  Content of Theory Course  Physical Bases: Location, Size and Extent, Political Divisions; Relief Features-Northern Mountains, Northern Great Plain, The Peninsular Plateau and Coastal Plain and Islands; Climate: Seasons – Summer Season, South-West Monsoon, Retreating Monsoon Season, Winter Season; Drainage system- Rivers of North India, Rivers of South India; Vegetation - Types and Distribution- Afforestation programs;  Irrigation and Agriculture: Irrigation: Need for Irrigation and Types; Agriculture: Significance and Types- Intensive and Extensive Farming, Subsistence and Mixed Farming; Major Crops- Production and Distribution: Rice, Wheat Cotton, Sugar cane and Tea; Development of Agriculture- Green Revolution;  Minerals, Power and Industries: Mineral and Power Resources-Types and Significance; Production and Distribution: Iron Ore, Manganese; Production and Distribution: Coal, Petroleum, Hydro Electricity; Major industries- Iron and Steel, Cotton textile, Sugar.; Major industrial regions of India; Special Economic Zones  Transport, Communication and Human Population: Roadways, Railways, Airways Waterways; Important Ports: Calcutta, Chennai, Mumbai and New Mangalore; Indian Space programmes; Growth of Population; Distribution and Density of Population; Population Composition – Sex Ratio, Literacy;

5. Ranganath: Regional and economic Geography of India (Kan. Ver) VidyanidhiPrakashana, Gadag, 2020.

6. Mallppa P : Economic Geography of India (Kan. Ver.) K V Lalitha Publishers

7. Khullar D.R.2000, India a Comprehensive Geography ,Kalyani Publishers,Ludhiana.

8. Sharma T C,2012, Economic Geography of India, Rawath Publications, Delhi

9. Tiwari R.C 2006, Geography of India, Prayag Pustak Bhawan, Allahabad,



B.A. / B.Sc. (Hons.) Geography - Semester - III

Title of the Course: O.E- 3.2 Appli	Title of the Course: O.E- 3.2 Application of GIS and Remote sensing		
Number of Theory Credits	Number of Theory hours		
3	60		

# **Course Learning Outcomes:**

- 1. This is intended to ensure the Students of other discipline should understand fundamentals of remote sensing and Geographical Information system.
- 2. Prepare students to think geographically and apply this knowledge to their respective field of enquiry for spatial and other kinds of planning.

# Course Objectives:

- 1. Have an understanding of the Geo-spatial tools and their significance and utilization.
- 2. Utilize different tools and techniques of remote sensing and GIS for addressing various problems which are both natural and societal in nature.
- 3. By that they can apply geographical knowledge and skills in deeper understanding of the Core Subjects.

Unit	Content of Theory Course	Hours - 45
Unit - 1	Remote Sensing; Concept, Definition, Evolution of Remote Sensing, Process of Remote sensing, EMR; Wave length, Frequency, Electromagnetic Spectrum; Bands, Atmospheric window, Interaction of EMR with atmosphere and surface. Spectral signature.	10
Unit - 2	Remote Sensing Platforms, Orbit, Active and Passive Remote Sensing, Indian remote sensing satellites and launch vehicles; Application of Remote Sensing in Agriculture, Disaster management; Urban studies, Coastal management and EIA.	10
Unit - 3	Geographic information System; Definition, Development of GIS, Components of GIS, Data types; Spatial and Non-spatial data, Raster and Vector data models, Data Sources, errors, Data input methods; Manual and Automated.	15
Unit - 4	Data Analysis; Buffer Analysis and its applications, Overlay functions, Query, Network Analysis, GIS Applications in urban monitoring & planning, Disaster Mitigation, Forestry, Wetland monitoring.	10

### References:

- 1. Lilles and Thomas M. & Kiefer Ralph: Remote Sensing and Image Interpretation ThirdEdition John

- Campbell John B.: Introduction to Remote Sensing Taylor &Francis
   Floyd F. Sabins: Remote Sensing and Principles and Image Interpretation
   George Joseph: Fundamentals of Remote Sensing; Universities Press India Pvt Ltd, Hyderabad, India
   Chang, Kang-Tsung (2006). Introduction to geographic information systems. Boston: McGraw-HillHigher Education.
- 6. Longley, P. A., Goodchild, M. F., Maguire, D. J., &Rhind, D. W. (2005). Geographic informationsystems and science. John Wiley & Sons.

# FOURTH SEMESTER



B.A. / B.Sc. (Hons.) Geography - Semester - IV

Title of the Course: DSC.T- 4.1 In	idia: Resources and Sustainability
Number of Theory Credits	Number of Theory hours
4	60

# **Course Learning Outcomes:**

- 1. Students will learn about the physical setting of India.
- Students will be familiarized with the water and Agricultural Resources of India and they will understand the importance of these resources in the national development and prosperity.
- The students will be able to understand the factors affecting, location and distribution of Industries and different modes of Transport.

# **Course Objectives:**

- 1. Understand the physical setting of India.
- 2. Study water and agricultural resources of India.
- 3. Study the nature of transport and communication, Industries and population growth.
- 4. Introduce how economic, cultural, and trade activities impact on the development

Unit	Content of Theory Course	Hours - 6
Unit - 1	Physical Setting: Location, Size and Extent. Major Physiographic Regions - Northern Mountains, Northern Great Plains, Peninsular Plateau and Coastal Plains and Islands) and their Characteristics; Climate: Seasonal Weather Characteristics, Climatic Zones. Mechanism and Characteristics of Indian Monsoons; Tropical Cyclones and Western Disturbances; Floods and Droughts; Drainage System; Soil: Types, Erosion and Conservation; Vegetation: Types, Distribution, Afforestation programs, National Parks, Wildlife Sanctuaries, and Biosphere reserves.	15
Unit - 2	Water and Agricultural Resources: Water resources of India, Surface and Groundwater, Water Demand and Utilization; Irrigation: Sources, Types and Intensity. Issues and Challenges: Water Resources Scarcity, Water Conservation and Management; Watershed Management, Rainwater Harvesting, Recycle and Reuse of water. Interlinking of Rivers, National Water Policies, National Water Mission; Command Area Development and Water Management. Central Water Commission and Water Tribunal and their role; Agriculture: Land Use and Cropping Pattern – Meaning and Concepts, Land Use and Cropping Pattern in India, Agro-climatic Regions, Green Revolution, Hunger Index and Malnutrition; Food security, Good Health and Wellbeing.	
Unit - 3	Industries, Transportation and Communication: Locational factors of industries, Major Industrial Regions and their characteristics; Classification of Industries: Agro-based, Mineral-based, Forest-based and Animal-based industries; Special Economic Zones: Industrial / Economic Corridor; Transport & Communication: Significance, Growth and Development, Road ways, Railways, Waterways, Airways and Pipeline Networks; Communication: Means of Communication and their Significance;  Assignment: Selecting a region students have to study the locational factors	15

Unit - 4

**Human Resources:** Growth, Distribution and Density of Population; Composition of Population: Age, Sex, Rural-Urban Population Composition; Migration: Meaning, Factors, Types, Causes and Consequences; Human Development in India: Measures, Levels of Development based on HDI;

Field Study: Selecting a region / district students have to examine the levels of Human Development using HDI and prepare a report.

15

### References:

- 1. Majid Husain (2020) Geography of India, McGraw Hill Publishers
- 2. R.C. Tiwari (2016) Geography of India, Provolika Publications, Allahabad
- 3. D.R.Khullar (2019) India: A Comprehensive Geography , Kalyani Publishers
- R.L.Singh (1993) India: A Regional Geography, National Geographical Society of India, New Delhi.
- 5. Dr Deep Shikha (2016) Geography of India A Text Book;
- AlkaGautam (2009) Geography of India, Sharada pustak bhawan, University Road, Allahabad – UP.
- Sharma TC & Coutinho O (2005): Economic and Commercial geography of India, Vikas Publishing House ltd., New Delhi-14
- Pritivish Nag & Smita Sengupta (1992) Geography of India, Concept Publishing Company, New Delhi.
- 9. Ranganath (2007) Geography of India, Vidhyanidhi Prakashan, Station Road, Gadag-01



B.A. / B.Sc. (Hons.) Geography - Semester - IV

Title of the Course: DSC.P- 4.1 Representation	of Indian Geographical features and Resources.
Number of Practical Credits	Number of Practical hours
2	60

# **Course Learning Outcomes:**

- 1. Understand holistically about the Geography of India and mapping Indian outline boundaries
- 2. Interpret and apply the concepts on resource distribution of India and related economic activities
- 3. Demonstrate the economic development through the connectivity of transport and communication.

# Course Objectives:

- 1. Understand the basics geographical setting of India
- 2. Study physiographic divisions with drainage, soil and vegetation of India.

3. Gets exact information regarding mechanism of monsoon and its impact.

Unit	Content of Practical Course		
Exercise 1 Mapping exercises on Indian outline Map: International Boundaries, Mountain peaks, Passes, Glaciers and important Physical Divisions of India, Rivers, National Biospheres and National Parks, Dams and Reservoirs, Lakes and Water Bodies, Islands, National Waterways, Ports and Harbours, National High ways, Important Airports, Industrial Corridors, Important Coastal Zones and Beaches, Ecologically Sensitive areas, Important industrial zones, Special Economic Zones, Resource centres and Mining, Cultural Regions, Tribal Areas.  Note: Each student is expected to complete at least 3 mapping exercises from the above topics which should cover brief description on: Location (Latitude and longitude, state, district, place,) geographic/environmental/ ecological/political/ economic significance of the place/ location; Minimum 10 locations shall be involved in each exercise.		Hours - 60	
Exercise 2, 3	Mapping Temperature and Rainfall Distribution of India / Karnataka using Isopleth method.		
Exercise 4, 5	Mapping of Agro-climatic zones of India, Flood Prone & Drought Prone Areas		
Exercise 6,7	Mapping of Cropping Pattern and Crop intensity of India/ Karnataka. Weaver's Method, Bhatia's Method. Calculation and mapping of Irrigation intensity.		
Exercise 8	Human Development Index: Concept, Calculation and Mapping	6	
Exercise 9	Gender Development Index: Concept, Calculation and Mapping	6	
Exercise 10			

### Reference:

- 1. Hartshorne, T.A., & Alexander, J.W. (2010). Economic Geography. New Delhi: PHIL earning.
- Knox, P. Agnew, J. & Mc Carthy, L. (2008). The Geography of the World Economy. London: Hodder Arnold.
- Lloyd, P., & Dicken, B. (1972). Location in Space: A Theoretical Approach to Economic Geography. New York: Harper and Row.
- Siddhartha, K. (2000). Economic Geography: Theories, Process and Patterns, New Delhi: Kisalaya Publications.
- Smith, D.M. (1971). Industrial Location: An Economic Geographical Analysis, New York: John Wiley and Sons.



B.A. / B.Sc. (Hons.) Geography - Semester - IV

Title of the Course: O.E- 4.	1 Geography of Karnataka
Number of Theory Credits	Number of Theory hours
3	45

# **Course Learning Outcomes:**

- 1. Understand the physical, economic and socio-demographic aspects of Karnataka state in a broader sense.
- Understand the resource base of the state i.e., forests, soils, minerals, water and climate, and its impact on the socio-demographic and economic development of different regions of Karnataka in terms of agriculture, industries, transportation and other fields of human activities.
- Understand the development of irrigational projects and industrial projects and special Economic zones (SEZ's)

# **Course Objectives:**

- 1. Understand the site and situation of Karnataka
- 2. Intellectual connect to the resources and economic activities of Karnataka

3. Assess demographic composition of Karnataka state

Unit	Physical Pagermands Location size and Administrative divisions:			
Unit - 1				
Unit - 2	Soil, irrigation and Agriculture: Soil: Types and Distribution, Regional Issues of Soil Quality and Management; Water Resources: Distribution of Water Resources, Irrigation – Sources of irrigation, Multipurpose River Valley Projects; River Water Disputes with the neighbouring states; Agriculture regions of Karnataka. Major Food Crops – Paddy, Ragi, Maize, Pulses; Commercial Corps – Cotton, Sugarcane, Tobacco, Coffee, Spices; Livestock and Fishing.	10		
	Assignment: Students need to visit local fields and get to know how soil conservation plans are prepared and submit report			
Unit - 3	Major Mineral resources of Karnataka and their Regionalization. Iron ore, Manganese, Gold, Bauxite; Energy Resources: Types and their Distributions. Conventional and Non-Conventional Sources; Industries: Textile Industries, Iron and Steel Industries, Sugar Industries. Industrial Regions and Special Economic Zones of Karnataka.			
Unit – 4	Transport, Information & Communication Technology and Population Transportation: Types of Transportation, Distribution of Transportation; Growth and Distribution of Information Technology in Karnataka; Population Growth, Distribution and Density of Population. Population Composition – Sex Ratio, Literacy. Human Development in Karnataka (HDI)	15		

J. M

# References:

- 1. Ranganath (2015), Geography of Karnataka, Publisher: Mysore Book House
- 2. S.S.Nanjannavar (2016), Geography of Karnataka, Prabhu publications
- 3. R. N. Tikka (2002), Physical Geography
- 4. MisraR.P(1969) Geography of Mysore State
- 5. SarmahDipak (2019), Forest of Karnataka-A Paronomic View, Notion Press
- 6. Director, Census Reports Published by Govt. of Karnataka
- 7. Karnataka State Gazetteer Volume- I & II



B.A. / B.Sc. (Hons.) Geography - Semester - IV

Title of the Course: O.E- 4.2 Popu	lation and Settlement Geography
Number of Theory Credits	Number of Theory hours
3	60

# **Course Learning Outcomes:**

- 1. Understand the concepts of both Population and Settlement geography.
- 2. Appreciate the man environment interplay which is expressed in different kinds and patterns in the distribution and density of population and Human settlements over space.
- 3. Understand the Demographic dynamics like birth, Death and Migration of Population and its relation with settlement dynamics like settlement size, types and rural urban settlements and its issues.

# Course Objectives:

- 1. Introduce the basic concepts of Population Geography to the students.
- 2. Introduce the basic concepts of Settlement Geography to the students.
- 3. Bring the significance of Environment and society on Population dynamics and Mobility.
- Critically examine the nature of man-environment relation and interaction with reference to human settlement types and patterns.

Unit			
Unit - 1			
Unit - 2	Population Dynamics: Population Dynamics: Fertility – Measures and Distribution; Mortality – Measures and Distribution; Migration – Types, Causes and Consequences		
Unit - 3	Settlement Geography: Meaning, Definitions, nature and importance of settlement Geography; Origin of settlement, influencing factors; Site and situation of settlement – Stable and Unstable settlement		
Unit - 4	Classification of Settlements- Rural and Urban Settlements: Rural Settlement  - Types, Pattern, Functions; Rural-Urban Continuum and Fringe; Urban Settlement - Definition of urban place, Hierarchy; Functional classification of towns, Concept of Urban morphology; Primate City, Rank Size Rule		

# References:

- Alan Bowman and Andrew Wilson (2011), Settlement, Urbanization, and Population, Oxford University Press, UK.
- 2. Chandna R.C (2011), Geography of Population, Kalyani publishers, Bangalore.
- 3. Izzi Howell (2019), Population and Settlement Geography (Geographics), Franklin Watts, UK.
- John Pallister (2004), GCSE Geography: Human Population and Settlement, Hodder Education Group, UK.
- 5. Prithvish Nag, Debnath (2021), Population Geography, BharatiPrakashan, Bangalore.
- 6. Rama Yagya Singh (1994), Geography of Settlement, Rawat Publications, Jaipur
- 7. Sumita Ghosh (1998), Introduction to Settlement Geography, Orient Longman, Hyderabad.

# Four-Year

# Undergraduate Multidisciplinary Programme (Honors) for

# B.A/ B.Sc. Geography

(For Constituent and Affiliated Colleges under University of Mysore)

# QUESTION PAPER PATTERN (APPLICABLE FOR ALL SEMESTERS)

Paper Code:		Paper Name:		
Duration of Exam	2 Hours  Answer all the sections		Max Marks	60
Instruction:				
		Section-A		
Answer any FOUR	of the following que	stions	(4X3=12)	Marks
1.				
2.				
3.				
2. 3. 4. 5.				
6.				
		Section-B		
Answer any THREE	of the following qu	estions	(3X6=18)	Marks
7.				
8.				
9.				
10.				
11.				
		Section-C		
Answer any THREE	of the following qu	estions	(3X10=30)	Marks
12.				
13.				
14.				
15.				