

ದೂರವಾಣಿ ಸಂಖ್ಯೆ : 2419677/2419361

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ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಸ್ಥಾಪನೆ : 1916

ಸಂಖ್ಯೆ:ಎಸಿ.6/152/2020-21

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005

ದಿನಾಂಕ : 27-02-2023

ಅಧಿಸೂಚನೆ

ವಿಷಯ:- NSS ಪತ್ರಿಕೆಯ ಪಠ್ಯಕ್ರಮದ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ:- 1. ಈ ಕಛೇರಿ ಅಧಿಸೂಚನೆ ಸಂಖ್ಯೆ: ಎಸಿ2(ಎಸ್)/151/2020-21 ದಿನಾಂಕ 09-12-2022
2. ದಿನಾಂಕ 10-02-2023ರಂದು ನಡೆದ ಎನ್‌ಎಸ್‌ಎಸ್ ಮತ್ತು ಎನ್‌ಸಿಸಿ ಅಧ್ಯಯನ ಮಂಡಳಿಯ ಸಭಾ ನಡವಳಿ
3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆಯ ದಿನಾಂಕ: 24-02-2023

ಸ್ನಾತಕ ಪದವಿ ಕೋರ್ಸಿನ SEC ಪತ್ರಿಕೆಗಳಲ್ಲಿ ಒಂದಾದ NSS ಪತ್ರಿಕೆಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಉಲ್ಲೇಖಿತ(1)ರಲ್ಲಿ ಹೊರಡಿಸಲಾಗಿದ್ದ Model Programme Structure ನಲ್ಲಿರುವಂತೆ, ಎನ್‌ಎಸ್‌ಎಸ್ ಮತ್ತು ಎನ್‌ಸಿಸಿ ಅಧ್ಯಯನ ಮಂಡಳಿಯು ಎರಡು ಕ್ರೆಡಿಟ್‌ಗಳಿಗೆ ಎನ್‌ಎಸ್‌ಎಸ್ ಪಠ್ಯಕ್ರಮವನ್ನು 2, 3, 4 ಮತ್ತು 5 ನೇ ಸೆಮಿಸ್ಟರ್‌ಗೆ ಸಿದ್ಧಪಡಿಸಿ ಅಧಿಸೂಚನೆಯನ್ನು ಹೊರಡಿಸುವಂತೆ ಕೋರಿರುತ್ತಾರೆ.

ಸದರಿ ಪತ್ರಿಕೆಯನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳು ಅಭ್ಯಸಿಸಬೇಕಿರುವುದರಿಂದ, ಹೊಸ Model Programme Structure ನಲ್ಲಿರುವಂತೆ, ನಿಕಾಯ ಮತ್ತು ಶೈಕ್ಷಣಿಕ ಮಂಡಳಿಯ ಅನುಮೋದನೆಯನ್ನು ಕಾಯ್ದಿರಿಸಿ, ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆಯ ಮೇರೆಗೆ ಈ ಅಧಿಸೂಚನೆ ಹೊರಡಿಸಿದೆ.

SEC- NSS ಸ್ನಾತಕ ಪದವಿಯ ಪಠ್ಯಕ್ರಮ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಧಾನಗಳನ್ನು www.uni-mysore.ac.in ಇಲ್ಲಿ ಅಳವಡಿಸಿದ್ದು, ಸಂಬಂಧಪಟ್ಟವರು ಇಲ್ಲಿಂದ ಪಡೆಯಬಹುದಾಗಿದೆ.

ಇವೆರಡು ಕುಲಸಚಿವರಿಂದ
ಅನುಮೋದಿಸಿದೆ.

27/2
ಉಪಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ)
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಮೈಸೂರು-570005

ಗೆ:-

1. ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಎಲ್ಲಾ ಘಟಕ/ಸಂಯೋಜಿತ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ,
2. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
3. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ, ಮೌಲ್ಯಭವನ ಕಟ್ಟಡ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
4. ನಿರ್ದೇಶಕರು. ಐ.ಸಿ.ಡಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು- ಇವರಿಗೆ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್‌ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ಕೋರಲಾಗಿದೆ.
5. ಕುಲಪತಿಗಳು/ವಿಶೇಷ ಅಧಿಕಾರಿಗಳು/ ಆಪ್ತ ಸಹಾಯಕರು/ಕುಲಸಚಿವರು/ ಉಪಕುಲಸಚಿವರು/ ಸಹಾಯಕ ಕುಲಸಚಿವರು/ ಅಧೀಕ್ಷಕರು, ಆಡಳಿತ ವಿಭಾಗ/ಸಾಮಾನ್ಯ/ಪಿಡಿಐ/ ಪ್ರಾಧಿಕಾರ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
6. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಆಡಳಿತಶಾಖೆಯ, AC2(S)/ AC-3/ AC-7(a)/ AC-9, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.- ಈ ಸಂಬಂಧ ಮುಂದಿನ ಕ್ರಮವಹಿಸುವಂತೆ ತಿಳಿಸಲಾಗಿದೆ.
7. ರಕ್ಷಾ ಕಡತಕ್ಕೆ.

Annexure-1

Programme Structure of National Service Scheme (NSS) under Skill Enhancement Value Based Course (Modified 2023)

Semester	Course Type	Course Title	Course Credits L-T-P	Hours				Evaluation		
				Lecture	Tutorial	Practical	Total	C1 (10 Marks)	C2 (10 Marks)	C3 (30 Marks)
II	SECNSS2.1	Introduction to National Service Scheme	0-0-2	0	10	22	32	Assignment / Test / Quiz	Assignment / Test / Quiz	<ul style="list-style-type: none"> • Participation • Leadership & Responsibility • Report Submission
III	SECNSS3.1	Volunteerism and National Service Scheme	0-0-2	0	10	22	32	Assignment / Test / Quiz	Assignment / Test / Quiz	<ul style="list-style-type: none"> • Participation • Leadership & Responsibility • Report Submission
IV	SECNSS4.1	Management of National Service Scheme	0-0-2	0	10	22	32	Assignment / Test / Quiz	Assignment / Test / Quiz	<ul style="list-style-type: none"> • Participation • Leadership & Responsibility • Report Submission
V	SECNSS5.1	Value and Leadership Development through National Service Scheme	0-0-2	0	10	22	32	Assignment / Test / Quiz	Assignment / Test / Quiz	<ul style="list-style-type: none"> • Participation • Leadership & Responsibility • Report Submission, Presentation and Viva

**Programme Structure of National Service Scheme (NSS)
under Skill Enhancement Value Based Course
(Old 2022)**

Semester	Course Type	Course Title	Course Credits L-T-P	Hours				Evaluation		
				Lecture	Tutorial	Practical	Total	C1 (5 Marks)	C2 (5 Marks)	C3 (15 Marks)
II	SECNSS2.1	Introduction to National Service Scheme	0-0-1	0	10	22	32	Assignment / Test / Quiz	Assignment / Test / Quiz	<ul style="list-style-type: none"> • Participation • Leadership & Responsibility • Report Submission
III	SECNSS3.1	Volunteerism and National Service Scheme	0-0-1	0	10	22	32	Assignment / Test / Quiz	Assignment / Test / Quiz	<ul style="list-style-type: none"> • Participation • Leadership & Responsibility • Report Submission
IV	SECNSS4.1	Management of National Service Scheme	0-0-1	0	10	22	32	Assignment / Test / Quiz	Assignment / Test / Quiz	<ul style="list-style-type: none"> • Participation • Leadership & Responsibility • Report Submission
V	SECNSS5.1	Value and Leadership Development through National Service Scheme	0-0-1	0	10	22	32	Assignment / Test / Quiz	Assignment / Test / Quiz	<ul style="list-style-type: none"> • Participation • Leadership & Responsibility • Report Submission, Presentation and Viva

Syllabus&Regulations

Skill Enhancement courses are to promote skills pertaining to a particular field of study. The purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability/ Self-employment. The objective is to integrate discipline related skills in a holistic manner with general education. These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

These activities help in character building, spiritual growth, physical growth, etc. They facilitate development of various domains of mind and personality such as intellectual, emotional, social, moral and aesthetic developments. Creativity, Enthusiasm, and Positive thinking are some of the facets of personality development and the outcomes of these activities.

Eligibility for opting NSS as SEC value Based:

Candidates who have joined to any stream of degree are eligible to opt NSS Programme in Second semester under Skill Enhancement (Value Based) Course (SEC)-. However, if a candidate wants to perceive NSS as Skill Enhancement (Value based) course in subsequent semesters it is mandatory that the candidate should have studied NSS at Second semester which is foundation course of this Programme.

Scheme and Duration of the Course:

National Service Scheme under New education policy is implemented as Skill Enhancement Value Based Course from Second semester to Fifth semester for all graduation Programs consist of 4 semesters in 2 academic years. The course shall be implemented exclusively as an independent NSS unit without merging the Grant in Aid NSS units which are already in Operation. Both Grant in aid Units and Units Implemented under SEC in Colleges shall exist and shall function independently with a separate officer or with the same officer.

Duration of the Course:

The duration of the National service Scheme shall extend over 4 semesters (two academic years) of 16 weeks or more, each with a maximum of 32 actual working hours of instruction/ field Activities in each semester.

Course pattern:

The number of credits per semester is one (02) which is Practical or field activity based rather than class room teaching. The credits shall be based on the number of instructional hours per week, generally 1 credit per hour of instruction in theory and 1 credit for 2 hours of practical or project work or internship per week.

Medium of instruction:

The medium of instruction shall be Kannada/English.

Eligibility for a Teacher:

The NSS is Implemented in Colleges in two ways, i.e., Grant –in Aid Units and Self Finance Units.

In both grant in Aid Unit and self-finance unit (Maximum. Volunteers strength in a unit is 100) there will be an Officer in charge, who is normally selected among the Teaching faculty of the College by the Principal.

Similarly, an officer in charge for National Service scheme (NSS) implemented under SEC as per NEP 2020 shall be appointed by the Principal and such officers should undergo for Training/ Orientation organized by NSS-ETI for a period of 7 days within a period of Six months from the date of his/her appointment as NSS officer in the College. The appointment intimation should be furnished to the NSS Coordinator, University of Mysore for information and such Units shall be treated as self- finance NSS Units.

The work load:

As per the guide lines of higher Education Council, Karnataka State, 4 hours/ week work is assigned for the activities of NSS for each semester, which is more of Field based and Practical oriented activities. Hence, for effective implementation of the programme the officer in charge involvement is very crucial. So, 4 hours/ week per semester work load which is devoted in NSS shall be counted with their parent subject workload and by that they are entitled to get 2 hours/ week per semester workload relaxation from their parental subject workload.

Attendance:

The course shall be treated as an independent unit for the purpose of attendance. A student shall attend a minimum of 75% of the total instruction hours in a course including assignments / tests / quiz and Seminars in each semester. The student who fails to secure 75% attendance in a course shall be required to repeat the course.

Internal Assessment:

The Skill Enhancement course shall have internal assessment for 50 marks per semester. As this course is non-examination course, the evaluation of each student is based on Internal Assessment which shall be carried out continuously throughout the semester. Each student shall be assessed at 3 stages in each semester i.e, C1, C2, C3. C1 at the end of 8th week, C2 by the end of 14th week and C3 at the end of 16th week for 10, 10 and 30 Marks respectively. The C1 and C2 internal assessments (Ten Marks each) shall be awarded on the basis of Assignment / Test / Quiz and C3 Internal assessment (Thirty marks) shall be awarded on the basis of Participation (10 marks) Leadership & Responsibility (10 marks) and Report submission (10 marks). However, for C3 assessment in 5th semester each candidate shall be evaluated by the criteria of Project submission, presentation and Viva-voce.

The internal assessment marks shall be notified on the department / college notice board for the information of the students and it shall be communicated to the Registrar (Evaluation)

within a stipulated time prescribed by the university.

The outline for continuous assessment activities for C1, C2 and C3 components shall be as under

Semester	C1 Component	C2 Component	C3 component	Total
II, III and IV Semester	Assignment / Test / Quiz	Assignment / Test / Quiz	<ul style="list-style-type: none"> • Participation • Leadership & Responsibility • Report Submission 	
	10	10	30	50 marks
V Semester	Assignment / Test / Quiz	Assignment / Test / Quiz	Project Submission Presentation (10 marks) and Viva-voce (5 marks)	
	10	10	30	50 marks

**Programme Structure of National Service Scheme (NSS)
under Skill Enhancement Value Based Course**

Semester	Course Type	Course Title	Course Credits L-T-P	Hours				Evaluation		
				Lecture	Tutorial	Practical	Total	C1 (10 Marks)	C2 (10 Marks)	C3 (30 Marks)
II	SECNSS2.1	Introduction to National Service Scheme	0-0-2	0	10	22	32	Assignment / Test / Quiz	Assignment / Test / Quiz	<ul style="list-style-type: none"> • Participation • Leadership & Responsibility • Report Submission
III	SECNSS3.1	Volunteerism and National Service Scheme	0-0-2	0	10	22	32	Assignment / Test / Quiz	Assignment / Test / Quiz	<ul style="list-style-type: none"> • Participation • Leadership & Responsibility • Report Submission
IV	SECNSS4.1	Management of National Service Scheme	0-0-2	0	10	22	32	Assignment / Test / Quiz	Assignment / Test / Quiz	<ul style="list-style-type: none"> • Participation • Leadership & Responsibility • Report Submission
V	SECNSS5.1	Value and Leadership Development through National Service Scheme	0-0-2	0	10	22	32	Assignment / Test / Quiz	Assignment / Test / Quiz	<ul style="list-style-type: none"> • Participation • Leadership & Responsibility • Report Submission, Presentation and Viva

University of Mysore
National Service Scheme
Syllabus

Semester: II	
Course Code: SECNSS2.1	Course Title: Introduction to National Service Scheme
Course Credits: 02	Hours / week : 02
Total contact hours: 32	Evaluation : Max Marks 50
<p>Course Objectives:</p> <ul style="list-style-type: none"> • To understand the concept of Youth • To understand the importance of youth population in Nation Building • To understand the nature and Growth of National Service Scheme in India • To understand aims, objectives, Logo, Emblem, and Organizational structure of NSS. 	
<p>Course Outcomes: At the end of this course students will be able to :</p> <ul style="list-style-type: none"> • Describe the concept of Youth and compare the international definitions of the term Youth. • Students will be able to appreciate our demographic advantage and its role in nation building. • Know the growth and evolution of NSS and its role in Nation building through community service. • Visualize the signs, symbols, logo of NSS and understand their broader meaning. 	

Course Contents	Hours
Unit – I : Youth population in India and its characteristics	
Introduction to India: Physical, Socio-Economic and Demographic Background, Study on Indian Population Composition (Age composition), Youth composition, Youth policy, Importance of Youth Policy, Youth population in India, NSS as a Youth Organization.	04
Unit- II : Fundamentals of NSS	
Introduction to NSS, Origin of NSS, Aims and Objectives of NSS, NSS Motto, NSS Emblem, NSS Badge, NSS Day.	03

Unit – III NSS Songs	
<p>NSS Anthem (Hindi & Kannada), National Integration song,</p> <ul style="list-style-type: none"> • RastriyasevayojaneMadiharu. • UtehsamajkeliyeUtehUteh. • NavellaruOndagiBalonaBanni. • Hum Sab Mil karDeshkaApani. 	03
Unit –IV Activity Based Programmes:	
A. Campus Activities:	
<p>Shramadhan – Plantation, Cleaning, Watering, Weeding, Any other activities.</p> <p>Awareness Programmes – Seminar, Workshops, Ccelebration of National and International days, Personality Development Programmes, Group Activities, etc.,</p>	10
B : Off Campus Activities:	
<p>Rally, Jatha, Visit to Adopted villages, Swatchatha Programme, Visit and Conserving Ancient monuments and heritage site, Socio Economic Survey of village/slum, Nature Camp, Environmental Education, JOB Card (APL, BPL, Social security schemes), Women Empowerment Programme, Health Camps, Blood grouping awareness and Blood donation, Legal awarenessProgramme, Literacy Programme, Water Conservation Programme,One Day Special Camp in a village (preferably in adopted village).</p>	12

References:

- a) Prof. B.K. Shivanna, “National Service Scheme” Printing Press KSOU, Mysore 2011
- b) MadhuAhuja, Students Leaders in the National Service Scheme (NSSS) in Delhi : A case study 1986 (New Delhi : Dept. of Management and Extension, Lady Irwin College, University of Delhi, 1986)
- c) Chattarjee, B., Social service opportunities for students in Slum Areas (reprint : Delhi : Delhi School of Social Work, University of Delhi 1973)

- d) Desai Bharat. H, A Social Psychological Study of the effectiveness of the National Service Scheme in developing some aspects of the Student Personality – (Ph. D Thesis submitted to university of Pune 1982)
- e) Dikxit. P Sanjeeva, National Service Scheme in Andhra Pradesh, (Andhra University Press Publications, 1994)
- f) Dilshad. M.B National Service Scheme in Karnataka, (Ph. D Thesis submitted to Karnataka University Dharwad, 1997)
- g) Balan K., (1985), Youth Power in the Modern World, Ajanta Publications, NewDelhi
- h) Jones Gill, (2009), Youth, Polity Press,UK
- i) Kehily Jane Mary (Etd.) (2007), Understanding Youth: Perspectives, Identities and Practices, Sage Publication, London
- j) Landis H. Paul, (2011), Adolescence and Youth: The Process of Maturing, Sarup Book Publishers Pvt. Ltd., NewDelhi

Evaluation Scheme

Assessment Criteria	Marks
C1 – Unit 1, 2 & 3 Assignment / Test / Quiz	10
C2 – Campus / off campus Activities Assignment / Test / Quiz	10
C3 - Participation – 10 marks Leadership & Responsibility – 10 marks Report Submission – 10 marks	30
Total	50

University of Mysore

National Service Scheme

Syllabus

Semester: III	Course Title: Volunteerism and National Service Scheme
Course Code: SECNSS3.1	Hours / week : 02
Course Credits: 02	Evaluation : Max Marks 50
Total contact hours: 32	

Course Objectives:

- To understand the concept of Volunteerism
- To motivate the students to take part in voluntary community activities.
- To understand the organizational structure of National Service Scheme at different levels

Course Outcomes: At the end of this course students will be able to :

- Appreciate the spirit and purpose of Volunteerism.
- Know the organizational structure and its functions at national to Institutional level.
- Learn the skills of critical thinking and Decision making.
- Appreciate the culture of Shramadhan and its benefits through working as a team or group.

Course Contents	Hours
Unit - I :	
Volunteerism and NSS : Volunteerism- Meaning, definition, basic qualities of volunteers, need of volunteerism for National development.	05
Unit- II	
Organization structure of NSS- National level, State level, University and Institutional Level.	05
Activity Based Programmes:	

UNIT-III
A. Campus Activities:

Shramadhan – plantation, cleaning, watering, weeding, any other activities.
 Awareness Programmes – Seminar, workshops, celebration of National and International days, Personality Development programmes, group activities, etc.,

10

UNIT-IV
B. Off Campus Activities:

Rally, Jatha, Visit to adopted villages, Swatchatha programme, Ancient monuments and heritage, Socio economic survey of village/slum, Nature camp, Environmental education, JOB Card (APL, BPL, Social security schemes), Women Empowerment Programme, Health camps, Blood group awareness and Blood donation, Legal programme, Literacy programme, Water purification, One day Special Camp in a village (preferably in adopted village).

12

References:

- Madhu Ahuja, Students Leaders in the National Service Scheme (NSSS) in Delhi : A case study 1986 (New Delhi : Dept. of Management and Extension, Lady Irwin College, University of Delhi, 1986)
- Chattarjee, B., Social service opportunities for students in Slum Areas (reprint : Delhi : Delhi School of Social Work, University of Delhi 1973)
- NSS Manual 2006, Ministry of youth Services and Sports, Govt. of India, New Delhi.
- Afsal Mohammad B, 2020, An Introduction to Volunteerism in India, independently published, ISBN-13 : 979-8691101335.
- Femida Handy, Meenaz Kassam, Sharjah Jillian Ingold and others 2020, From Seva to Cyberspace: The Many Faces of Volunteering in India.

Evaluation Scheme

Assessment Criteria	Marks
C1 – Unit 1 & 2	10
Assignment / Test / Quiz	10
C2 – Campus / off campus Activities	30
Assignment / Test / Quiz	– 10 marks
C3 - Participation	– 10 marks
Leadership & Responsibility	– 10 marks
Report Submission	50
Total	

University of Mysore
National Service Scheme
Syllabus

Semester: IV	
Course Code: SECNSS4.1	Course Title: Management of National Service Scheme
Course Credits: 02	Hours / week : 02
Total contact hours: 32	Evaluation : Max Marks 50

Course Objectives:

- To understand the concept of National Service Scheme
- To understand the nature and purpose of Advisory Committee
- To inform students about the benefits and incentives in NSS

Course Outcomes: At the end of the course the student is able to

- Know the importance and role of Advisory committee in effective programme implementation.
- Know the responsibility of both student volunteer and officer in-charge.
- Communicate effectively with the community and with the officials.
- Know various welfare schemes of the government and avenues to cooperate with them.

Course Contents	Hours
Unit – I :	
Management of NSS at unit level : Advisory committee, roles and responsibilities. Roles and responsibilities of a programme officer, opportunities for volunteers.	02
Unit- II	
Skills for NSS volunteers: Soft Skills for NSS Volunteers – Communication skills, Public speaking skills, Body Language, Content writing, Resume writing. Life Skills – problem solving, Empathy, coping with emotions, self-Awareness and inter personal skills.	08

Activity Based Programmes:	
UNIT-III A. Campus Activities: Shramadhan – plantation, cleaning, watering, weeding, any other activities. Awareness Programmes – Seminar, workshops, celebration of National and International days, Personality Development programmes, group activities, etc.,	10
UNIT-IV B. Off Campus Activities: Rally, Jatha, Visit to adopted villages, Swatchathaprogramme, Ancient monuments and heritage, Socio economic survey of village/slum, Nature camp, Environmental education, JOB Card (APL, BPL, Social security schemes), Women Empowerment Programme, Health camps, Blood group awareness and Blood donation, Legal programme, Literacy programme, Water purification, One day Special Camp in a village (preferably in adopted village).	12

References

- a) Prof. B.K. Shivanna, "National Service Scheme" Printing Press KSOU, Mysore 2011
- b) MadhuAhuja, Students Leaders in the National Service Scheme (NSSS) in Delhi : A case study 1986 (New Delhi : Dept. of Management and Extension, Lady Irwin College, University of Delhi, 1986)
- c) Chattarjee, B., Social service opportunities for students in Slum Areas (reprint : Delhi : Delhi School of Social Work, University of Delhi 1973)
- d) Desai Bharat. H, A Social Psychological Study of the effectiveness of the National Service Scheme in developing some aspects of the Student Personality – (Ph. D Thesis submitted to university of Pune 1982)
- e) Dikxit. P Sanjeeva, National Service Scheme in Andhra Pradesh, (Andhra University Press Publications, 1994)
- f) Dilshad. M.B National Service Scheme in Karnataka, (Ph. D Thesis submitted to Karnataka University Dharwad, 1997)
- g) Prashanth Sharma 2021 Soft Skills: Personality Development for Life Success.BPB Publication, ISBN-13 : 978-9391392093.

- h) Dr.RajivkumarJain,Dr.Usha Jain 2016, Life Skills: A Guide to Steer Life, Vayu Education Of India.

Evaluation Scheme

Assessment Criteria	Marks
C1 – Unit 1 & 2 Assignment / Test / Quiz	10
C2 – Campus / off campus Activities Assignment / Test / Quiz	10
C3 - Participation – 10 marks Leadership & Responsibility – 10 marks Report Submission – 10 marks	30
Total	50

University of Mysore
National Service Scheme
Syllabus

Semester: V	
Course Code: SECNSS5.1	Course Title: Value and Leadership Development through National Service Scheme
Course Credits: 02	Hours / week : 02
Total contact hours: 32	Evaluation : Max Marks 50
<p>Course Objectives:</p> <ul style="list-style-type: none"> To introduce the concept and importance of values and Ethics to the youths. To empower NSS volunteers as the catalysts of disseminating the values and ethics among the peer groups and community. To prepare the motivated youth force to participate in the process of nation building. 	
<p>Course Outcomes: By the end of this course the students are able to</p> <ul style="list-style-type: none"> Appreciate the importance of Human Values and Ethics for a peaceful society. Handle the emergencies or disasters with positive mindset and act as front workers/ relief workers and managers to help the community during such occasions. Develop overall personality of volunteers and make them as leaders and responsible citizens of our nation. 	

Course Contents	Hours
Unit – I :	
Leadership & Personality development : Meaning, definition, qualities and characteristics of a Leader. Meaning of personality, Dimensions of personality. Personality and Leadership nexus. Universal Human Values and ethics for youths	05
Unit- II	

Youth and Disaster Management- Meaning and Types of Disasters – Natural and Man Made disasters, preparedness, Disaster Risk reduction: Preparedness, Mitigation, Response, Relief, Rehabilitation, Reconstruction .	05
UNIT-III Project : <ul style="list-style-type: none"> • Project work is mandatory for all the students in V semester. • They can carry out project work under the supervision of the teacher in-charge of NSS and at the end of the semester a project report shall be presented and viva voce shall be conducted. • The Project work can be carried out independently or in a group. • The project work shall be community based and selected preferably from the adopted villages/ slums/ neighborhoods. 	22
Project Submission and Presentation VIVA-VOCE -	

References:

- a) Arnold, K. (2018). What is R.E.S.P.E.C.T. When it comes to teamwork? Available at:<https://www.extraordinaryteam.com/what-is-r-e-s-p-e-c-t-when-it-comes-to-teamwork/> (Accessed on 2018-08-21).
- b) 2. Barnard, I. C. (1938). Functions of the Executive. Boston: Harvard Press.
- c) 3. Barrett, R. (2013). The Values-driven Organisation: Unleashing Human Potential for Performance and Profit. London: Fulfilling Books
- d) .4. Barret Values Center (2018). Values-based leadership. Available at:<https://www.valuescentre.com/mapping-values/leadership/values-based-leadership> (Accessed on 2018-06-28).
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- g) Bourne, P. A. (2016). Leadership as a service: a new model for higher education in a new century – a bookreview. Review of Public Administration and Management, 4, 196. Available at:<https://www.omicsonline.org/open-access/leadership-as-a-service-a-new-model-for-higher-education-in-a-newcentury--a-book-review-2315-7844-1000196.php?aid=83165> (Accessed on

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- h) Browback, S. (2016). Flourishing requires belief in human potential. The Washington Times.
Available at: <https://www.washingtontimes.com/news/2016/oct/6/flourishing-requires-belief-in-human-potential/> (Accessed on 2018-02-28).
- i) Cable, D. (2018). How humble leadership really works. Harvard Business Review. Available at: <https://hbr.org/2018/04/how-humble-leadership-really-works> (Accessed on 2018-04-23).
- j) Cameron, K. (2008). Positive Leadership. San Francisco: Berrett-Koehler.
- k) Clarke, S. (2018). Why your values are key to your leadership. Leaderonomic.com Available at: <https://leaderonomics.com/leadership/values-key-leadership> (Accessed on 2018-06-28).
- l) Clarke, N. (2011). An integrated conceptual model of respect in leadership. The Leadership Quarterly, 22(2), 316-327
(18) (PDF) Leadership Values and Values Based Leadership: What is the Main Focus?. Available from:
https://www.researchgate.net/publication/331659641_Leadership_Values_and_Values_Based_Leadership_What_is_the_Main_Focus.

Evaluation Scheme

Assessment Criteria	Marks
C1 – Unit 1 Assignment / Test / Quiz	10
C2 – Unit -2 Assignment / Test / Quiz	10
C3 - Project Submission, Presentation Viva – 20 marks – 10 marks	30
Total	50

