

## Diplomas in Chinese, Level - 1

(This Course is offered in Odd Semester, Sept. 2015 – Jan. 2016)

### Regulations

(Note: UNLESS OTHERWISE SPECIFIED HERE UNDER THE UPDATED REGULATIONS FOR CHOICE BASED CREDIT SYSTEM (CBCS) AND CONTINUOUS ASSESSMENT GRADING PATTERN (CAGP) FOR POST-GRADUATE DEGREE PROGRAMMES WITH EFFECT FROM 2014-15 ARE APPLICABLE TO ALL THE COURSES)

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| 1. Name of the Course                    | : Diplomas in Chinese, Level - 1   |
| 2. Name of the Department                | : School of Foreign Languages  |
| 3. Eligibility for Admission             | : SSLC or Equivalent thereof   |
| 4. Admission Procedure                   | : Based on Admission Test (If necessary)                                   |
| 5. Intake                                | : 40   |
| 6. Duration of the course                | : One Semester   |
| 7. Minimum Attendance required           | : 75%  |
| 8. System of instruction and Examination | : Choice-Based Credit System and Continuous Assessment and Grading Pattern |
| 9. Total Credits & Hours of teaching     | : 8 credits & 128 hours (8 Hours/week)                                     |
| 10. No. of Papers                        | : 2  |
| 11. Max. marks of each Paper             | : 100  |
| 11. Name of the Paper                    | : Paper-I. Chinese Language (Written)-1                                    |
| 12. Credit of the Paper                  | : 4  |
| 13. Credit Pattern                       | : 3:1:0 (Lecture:Tutorial:Practical)                                       |
| 14. Scheme of Examination                | : C1+C2+C3 (15+15+70)  |
| 15. Name of the Paper                    | : Paper-II. Chinese - English Translation-2                                |
| 16. Credit of the Paper                  | : 4  |
| 17. Credit Pattern                       | : 1:1:2 (Lecture:Tutorial:Practical)                                       |
| 18. Scheme of Examination                | : C1+C2+C3 (15+15+70)  |

#### 19. Syllabus :

Chinese Language Level 1 is designed to focus on having students master the correct pronunciation and intonation of basic Chinese and grasp the writing of Chinese characters. Elementary Chinese grammar is introduced in this course. It also equips students with the ability to function at a practical-level and to solve simple problems in daily life, including greetings, shopping, bus-taking, flight-taking, etc.

The students are expected to master the phonetic system of Chinese, including the sounds, the tones and the intonation. The students are expected to have an understanding of elementary Chinese grammar and Chinese characters. The students will be able to recognize 150 Chinese characters and 150 Chinese phrases and expressions after the course. On completion of this course, students should be able to master the pronunciation of Chinese and be familiar with the phonetic system and to recognize 150 common Chinese phrases and expressions, and master the meaning and usage of characters.

#### 20 Text books and Reading Material:

- 20.1. Elementary Chinese Readers, Part 1 . Sinolingua, Beijing, China. [Availlable at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002 2008]
- 20.2. Modern Chinese Beginner's Course, Part 1. BLCU, Beijing, China. [Availlable at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]
- 20.3. My Chinese Picture Dictionary, 汉语图解词典。

21. Translation material: 10 small texts selected by the course teacher. Google or any reputed web-based translation portals and Translation software may be used for training Pre and post editing using web-based translation tools

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