


UNIVERSITY OF MYSORE
Estd. 1916

VishwavidyanilayaKaryasoudha
Crawford Hall, Mysuru- 570 005

No.AC6/303/2022-23

Dated: 01-09-2023

Notification

Sub:- Syllabus and Scheme of Examination of Christianity programme
(V & VI Semester) with effect from the Academic year 2023-24.

Ref:- 1. This office circular No: AC2(S)/151/2020-21 dated 08-08-2023.
2. Decision of BOS in Christianity meeting held on 05-08-2023.

The Board of Studies in Christianity which met on 05-08-2023 has resolved to recommended and approved the syllabus and scheme of Examinations of Christianity programme (V & VI semester) with effect from the academic year 2023-24.

Pending approval of the Faculty of Arts and Academic Council meetings the above said syllabus and scheme of examinations are hereby notified.

The syllabus and Scheme of Examinations contents may be downloaded from the University website i.e., www.uni-mysore.ac.in


Registrar
REGISTRAR
University of Mysore
MYSORE

To;

1. All the Principal of affiliated Colleges of University of Mysore, Mysore.
2. The Registrar (Evaluation), University of Mysore, Mysuru.
3. The Chairman, BOS/DOS in Christianity, Manasagangothri, Mysore.
4. The Director, Distance Education Programme, Moulya Bhavan, Manasagangothri, Mysuru.
5. The Director, PMEB, Manasagangothri, Mysore.
6. Director, College Development Council, Manasagangothri, Mysore.
7. The Deputy Registrar/Assistant Registrar/Superintendent, Administrative Branch and Examination Branch, University of Mysore, Mysuru.
8. The PA to Vice-Chancellor/ Registrar/ Registrar (Evaluation), University of Mysore, Mysuru.
9. Office Copy.

Semester V C9

Course Pre-requisite(s): 12th Standard Pass

Course Title: DSC: Christian Community and Worship	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam:3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Outcomes (Cos):

By the end of the course the student will be able to:

1. Know the nature, structure and working of the church.
2. Understand the working of the church, which will affect the lives of the living being to attain the salvation brought by its founder.
3. Analyse various parts of the church, and also about the initiation and growth of the individual by being the part of it, it also helps to know the attitude of the church towards other Religions and also the other institution that exists in the universe.
4. Identify and examine the effect and relevance of the working of the Church and also contribute to the salvific mission of the world.

Content of Christian Community and Worship	48 Hrs		
	L	T	P
	3	0	0
Unit – 1 Mystery of the Church	16		
Chapter No. 1 – Trinitarian Dimension of the Church <ul style="list-style-type: none">• The Church as the People of God• The Church as the Body of Christ• The Church as the Temple of the Holy Spirit Chapter No. 2 – Church as Mystery of Human and Divine <ul style="list-style-type: none">• Jesus Christ the Origin of the Church• The Church – foreshadow from the world’s beginning• The Church – prepared for in the Old Covenant• The Church - revealed by the Holy Spirit• Visible and Spiritual• Mystery of Men’s union with God Chapter No. 3 – Church as Sacrament <ul style="list-style-type: none">• Jesus Christ: The Primordial Sacrament• The Church: The Fundamental Sacrament• The Church: Sacrament of Universal Salvation• Vatican Council II			
Unit – 2 Lay Leadership and Co-responsibility	16		
Chapter No. 4 – Common Priesthood of the faithful <ul style="list-style-type: none">• Dignity and Mission of the Lay Faithful• Co-Responsibility in the Church• Active Participation in Liturgy• Engagement in Social and Secular Affairs Chapter No. 5 – Theology of Laity <ul style="list-style-type: none">• The Laity in the teachings of Vatican Council II• Apostolicam Actuositatem• Gaudium et Spes• Diversity of Functions and Charism			
Unit – 3 Christian Concept of Worship	16		
Chapter No. 7 – Liturgy <ul style="list-style-type: none">• Cult in the Life of Humans• Liturgy as the Celebration of Paschal Mystery• Participation in the Liturgy• Liturgical Adaptations in the context of India			

Chapter No. 8 – Sacraments in the Church

- Sacraments of Initiation
- Sacrament of Reconciliation
- Sacraments Matrimony and Holy Orders
- Eucharist as the Central Act of Worship
- Anointing of the Sick

Chapter No. 9 – Indian Christian Spirituality

- Introduction to Spirituality
- Biblical Spirituality
- Christian Spirituality and Indian Culture
- Synthesis of Indian Christian Spirituality

References (indicative)

- Lumen Gentium and Gaudium et Spes in Documents of Vatican II Flannery, Austin, P(ed)Eerdemans,1984
- Avery Dulles. Models of the Church. New York; Image Books,1978
- Hans Kung. the church, New York: Image Book,1976
- Puthanangady, P. Initiation to Christian Worship. Bangalore: NBCLC 1978
- Louis Bermejo. Body Broken and Bloodshed. Anand; Gujarat Sahitya Prakash,1986
- Therukattil George. Eucharist: Energiser of the Spirituality of the Third Millennium. Aluva Jeevamrutha
- Amaorpavadass D.S. Indian Christian Spirituality. Bangalore; NBCLC,1981

Pedagogy**Formative Assessment**

Assessment Occasion/type	Weightage in Marks
Internal Test	15
Assignment	15
Presentation/Project	10
Total	40

Date:

Course Co-ordinator

Subject Committee Chairperson

Semester V C10

Course Pre-requisite(s): 12th Standard Pass

Course Title: DSC: Theology of Religion	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam:3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Outcomes (Cos):

By the end of the course the student will be able to:

1. Know the basic understanding of the major religions of the World.
2. Self-motivated to compare, contrast and analyse different religion in their salvific point of view and to come to a proper understanding so that there would be a dialogue between the religions where together we build better tomorrow.
3. Create a positive attitude towards other religion, and appreciate one's own religion.
4. Approach other religious belief system in more co-living.

Content of Theology of Religion	48 Hrs		
	L	T	P
	3	0	0
Unit – 1 Sacred books of world Religions	16		
Chapter No. 1 – Introduction <ul style="list-style-type: none">• Definition of Religion• Constituents of Religion• Evolution, Forms and Organisation of Religion Chapter No. 2 – Concept and Teaching on God <ul style="list-style-type: none">• Islam• Hinduism• Christianity• Buddhism• Jainism Chapter No. 3 – Concept and Teaching on Man <ul style="list-style-type: none">• Islam• Hinduism• Christianity• Buddhism• Jainism Chapter No. 4 – Concept and Teaching on World <ul style="list-style-type: none">• Islam• Hinduism• Christianity• Buddhism• Jainism			
Unit – 2 Theory of Religion	16		
Chapter No. 5 – Exclusivism <ul style="list-style-type: none">• Definition• Characteristics of Exclusivism Chapter No. 6 – Inclusivism <ul style="list-style-type: none">• Definition• Characteristics of Inclusivism Chapter No. 7 – Pluralism <ul style="list-style-type: none">• Definition• Characteristics of Pluralism			
Unit – 3 The Various Theological Approaches	16		

Chapter No. 8 – Quest for Truth

- Meaning
- Concept of Truth in Bible

Chapter No. 9 – Theo-Centric Approach

- Recognition of God’s Sovereignty
- Transcendence and Awe
- Acknowledging the Limitations of Human Knowledge

Chapter No. 10 – Christo-Centric Approach

- Central Role of Jesus Christ
- Salvation Through Jesus Christ
- Critique of Exclusive Claims

Chapter No. 11 – Dialogical Approach

- Openness and Inclusivity
- Emphasis on Inter-Religious Dialogue
- Recognition of Shared Values and Strengths

References (indicative)

1. Hans Kung. Christianity and World Religions NewYork; Doubleday-1986
2. Knitter Paul. One earth –Many Religions NewYork: Orbis, 1995
3. Swindler Leonard (ed) Toward a universal theology of religions, NewYork, orbits, 1988
4. Camps, Arnulf. Partners in Dialogue, New York: Orbis, 1982
5. Kalliath, Antony(ed) Pilgrims in Dialogue: A New Configurations Of Religions. Bangalore: Dharmaram publications, 2000
6. Race, Allan. Christians and Religious Pluralism. NewYork: Orbis, 1982
7. Kavumkal Jacob et, Allied Church in the service of Asia’s Peoples.JDV.2003

Pedagogy

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Internal Test	15
Assignment	15
Presentation/Project	10
Total	40

Date:

Course Co-ordinator

Subject Committee Chairperson

Semester V C11

Course Pre-requisite(s): 12th Standard Pass

Course Title: DSC: Interreligious Dialogue	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Outcomes (Cos):

By the end of the course the student will be able to:

1. Know the nature, structure and working of the various religions.
2. Understand the working of the various religion
3. Analyse similarities and differences which would help them to respect and honour other religion.
4. Identify and examine the effect and relevance of the working of Christianity with poor and cultural differences to have a co-pilgrimage.

Content of Interreligious Dialogue	48 Hrs		
	L	T	P
	3	0	0
Unit – 1 Dialogue with Indian origin Religion	20		
Chapter No. 1 – Dialogue with Hinduism <ul style="list-style-type: none">• Introduction to Hinduism• Theological Concepts• Rituals and Worship• Sacred Texts• Identification of shared values			
Chapter No. 2 – Dialogue with Jainism <ul style="list-style-type: none">• Introduction to Jainism• Concepts of Non-Violence and Compassion• Comparative Study of Ethics and Morality• Approaches to Salvation and Liberation• Concepts of Non-Attachment and Detachment			
Chapter No. 3 – Dialogue with Buddhism <ul style="list-style-type: none">• Introduction to Buddhism• Comparative Study of Teachings• Exploration of Mindfulness and Meditation• Addressing the Nature of Self and Ultimate Reality• Engagement with Suffering and Compassion			
Chapter No. 4 – Dialogue with Sikhism <ul style="list-style-type: none">• Introduction to Sikhism• Exploring Foundational Beliefs• Comparative Study of Scriptures• Interfaith Understanding of Religious Practices• Identifying Common Values and Ethics			
Unit – 2 Dialogue with Abrahamic Religion	12		
Chapter No. 5 – Dialogue with Judaism <ul style="list-style-type: none">• Introduction to Judaism• Shared Roots and Scriptures• Theological Discussions and Interpretations• Understanding of Jesus in Judaism• Interfaith Cooperation and Social Issues			
Chapter No. 6 – Dialogue with Islam <ul style="list-style-type: none">• Introduction to Islam• Interfaith Understanding• Commonalities and Shared Values• Challenges and Misconceptions			

<ul style="list-style-type: none"> Promoting Peace and Coexistence 	
Unit – 3 Dialogue with the Poor, the Culture and Co-pilgrimage	16
Chapter No. 7 – Christianity in Dialogue with the Poor <ul style="list-style-type: none"> Social Justice and Compassion Empowerment and Dignity Solidarity and Service Listening and Learning Chapter No. 8 – Christianity in Dialogue with Culture <ul style="list-style-type: none"> Cultural Appreciation and Inculturation Challenges and Adaptation Interreligious Understanding Ethical and Moral Considerations Chapter No. 9 – Dialogue as Co-Pilgrimage with the Religions <ul style="list-style-type: none"> Mutual Learning and Enrichment Humility and Openness Shared Values and Global Challenges Interreligious Prayer and Worship References (indicative) <ul style="list-style-type: none"> Hans Kung. Christianity and World Religions Newyork; Doubleday-1986 Knitter Paul. One earth –Many Religions NewYork: Orbis, 1995 Swindler Leonard(ed) Toward a universal theology of religions, NewYork, orbits, 1988 Camps, Arnulf. Partners in Dialogue, New York: Orbis, 1982 Kalliath, Antony(ed) Pilgrims in Dialogue: A New Configurations Of Religions. Bangalore: Dharmaram publications, 2000 Race, Allan. Christians and Religious Pluralism.NewYork: Orbis, 1982 Kavumkal Jacob et, Alli(ed) Church in the service of Asia’s Peoples.JDV.2003 	

Pedagogy

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Internal Test	15
Assignment	15
Presentation/Project	10
Total	40

Date:

Course Co-ordinator

Subject Committee Chairperson

Semester VI C12**Course Pre-requisite(s): 12th Standard Pass**

Course Title: DSC: Guidance and Counseling	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam:3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Outcomes (Cos):

By the end of the course the student will be able to:

1. Analyse various theories of counselling and their contributions to the field.
2. Apply effective listening and empathetic skills in counselling sessions.
3. Comprehend Different Approaches of Counseling
4. Identify and assess contemporary issues like technological overload and financial pressures affecting individuals' well-being.

Content of Guidance and Counseling	48 Hrs		
	L	T	P
	3	0	0
Unit – 1 Basics and Principles of Guidance and Counseling	10		
Chapter No. 1 – Basics and Principles <ul style="list-style-type: none"> • Introduction to Guidance and Counseling • Theories of Counseling • Ethical and Legal Issues in Counseling Chapter No. 2 – Counseling Skills and Techniques <ul style="list-style-type: none"> • Definition and scope of Counseling skills • Establishing the Counseling Relationship • Exploring and Assessing Client Issues • Counseling Techniques and Interventions Chapter No. 3 – Group Counseling <ul style="list-style-type: none"> • Introduction to Group Counseling • Limitations and Assumptions • The Purpose of Group Counseling 			
Unit – 2 Approaches of Counseling	17		
Chapter No. 4 – Psycho-analytic Approach <ul style="list-style-type: none"> • Introduction • Relevance of Psycho-analytic approach • Key features of Psycho-analytic approach Chapter No. 5 – Existential Approach <ul style="list-style-type: none"> • Introduction • Existential Theories and Concepts • The Search for Identity and Authenticity • Applications of the Existential Approach Chapter No. 6 – Humanistic Approach (Client-centred) <ul style="list-style-type: none"> • Roger’s Self Theory • The counselling Process • Stages in the Counseling Process • The Therapeutic Relationship in Humanistic Counseling • Self-Concept and Personal Identity Chapter No. 7 – Gestalt Approach <ul style="list-style-type: none"> • Overview of Gestalt psychology and its influence on Counseling • Integrating existential and humanistic perspectives in Gestalt Counseling • The Therapeutic Relationship in Gestalt Counseling • Gestalt Approach in Contemporary Counseling Chapter No. 8 – Behavioural Approach			

<ul style="list-style-type: none"> • Overview of behaviourism on Counseling and psychology • Behaviour modification and its applications • Behaviourism in Children and Adolescents • Cognitive-Behavioural Therapy (CBT) 	
Unit – 3 Guidance and Case Studies	15
Chapter No. 9 – Modern Day Tensions <ul style="list-style-type: none"> • Technological Overload • Work-Life Balance • Financial Pressures • Social Comparison and Self-Image • Environmental Concerns Chapter No. 10 – Loneliness <ul style="list-style-type: none"> • Social Isolation • Psychological Factors • Youth and Loneliness • Impact on Mental Health Chapter No. 11 – Human Suffering <ul style="list-style-type: none"> • Physical Suffering • Emotional and Psychological Suffering • Existential Suffering Chapter No. 12 – Educational and Career Guidance <ul style="list-style-type: none"> • Career Exploration • Skill Development • Goal Setting and Planning References (indicative) <ol style="list-style-type: none"> 1. On Becoming a Person: A Therapist's View of Psychotherapy" by Carl Rogers 2. "Gestalt Therapy: Excitement and Growth in the Human Personality" by Fritz Perls, Ralph Hefferline, and Paul Goodman. 3. "Gestalt Therapy Verbatim" by Fritz Perls. 4. "Cognitive Behavior Modification: An Integrative Approach" by Donald Meichenbaum 5. Corey, G. (2020). Theory and Practice of Counseling and Psychotherapy. Cengage Learning. 6. Neukrug, E. S. (2016). The World of the Counselor: An Introduction to the Counseling Profession. Cengage Learning. 7. Egan, G. (2013). The Skilled Helper: A Problem-Management and Opportunity-Development Approach to Helping. Brooks/Cole Publishing Co. 8. Nelson Jones, Theory and Practice of counselling and Therapy, New York: continuum 2001 9. Corey, Gerald Theory and Practice of Group counselling. Belmont: Wordsworth Publishing, 2000 10. Madh, India. Guidance and counselling, New Delhi: Authors press, 2000 11. Louver, Philip. Practical Counseling, Belmont: Wordsworth Publishing 1997 12. Fernandez, Konard Learning to cope with suffering, Mumbai: St.Paul's 2000 13. Stephan R.Covey. The seven habits of highly effective People New York: Simon and Schuster, 1990 14. Senllina(ed). Space within the struggle: Women's Participation. New Delhi 1990 	

Pedagogy

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Internal Test	15
Assignment	15
Presentation/Project	10
Total	40

Date:

Course Co-ordinator

Subject Committee Chairperson

Semester VI C13

Course Pre-requisite(s): 12th Standard Pass

Course Title: DSC: Dynamics of Leadership	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam:3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Outcomes (Cos):

By the end of the course the student will be able to:

1. Understand the Foundational Principles of Transformational Leadership.
2. Develop Conflict Resolution and Authentic Communication Skills
3. Analyze the Leadership Dynamics of Jesus in Mass Leadership
4. Apply Christian Leadership Principles to Contemporary Contexts

Content	48 Hrs		
	L	T	P
	3	0	0
Unit – 1 Jesus and Dynamics of Christian Leadership	16		
Chapter No. 1 – Transformational Leadership through Servanthood <ul style="list-style-type: none"> • The Servant Leadership Model of Jesus Christ • Leading by Example • Sacrificial Leadership • Transformational Impact Chapter No. 2 – Inclusivity and Empowerment in Leadership <ul style="list-style-type: none"> • The Inclusive Ministry of Jesus • Breaking Down Barriers • Empowering the Marginalized • Leveraging Diversity for Growth Chapter No. 3 – Conflict Resolution and Authentic Communication: <ul style="list-style-type: none"> • Jesus' Approach to Conflict • Compassionate Communication • Forgiveness and Reconciliation • Mediating Conflict Chapter No. 4 – Jesus Leader of Masses <ul style="list-style-type: none"> • The Magnetic Appeal of Jesus' Leadership • Teaching through Parables • Healing and Empowerment • Sustaining Influence 			
Unit – 2 Servant Leadership and Humility	16		
Chapter No. 5 – Biblical Foundations of Servant Leadership <ul style="list-style-type: none"> • Old Testament Antecedents of Servant Leadership • Apostolic Epistles and Servant Leadership Principles • Biblical Metaphors for Leadership • Parallels Between Servant Leadership and Christ's Ministry Chapter No. 6 – Humility in Leadership Development <ul style="list-style-type: none"> • Humility as a Leadership Virtue • Self-Awareness for Humble Leadership • Humble Leaders in History: Case Studies • Humble Leadership in Modern Organizations Chapter No. 7 – Servant Leadership in Action <ul style="list-style-type: none"> • Leading with Empathy: Connecting with Followers' Needs • Culture of Trust and Transparency • Servant Leadership in Times of Crisis • Servant Leadership and Employee Engagement 			

<ul style="list-style-type: none"> • Spirit of Mentorship and Development 	
Unit – 3 Ethical Decision-Making and Moral Integrity	16
<p>Chapter No. 8 – Ethical Decision-Making in Complex Environments</p> <ul style="list-style-type: none"> • Ethical Dilemmas Analysis • Moral Principles Framework • Cultural Influences Impact • Leadership Integrity Balance • Ethical Leadership Strategies <p>Chapter No. 9 – Cultural Sensitivity and Adaptability in Leadership</p> <ul style="list-style-type: none"> • Cross-Cultural Communication • Cultural Awareness Skills • Adaptation Strategies • Inclusive Leadership Practices • Diversity Leveraging Success <p>Chapter No. 10 – Integrity as the Foundation of Adaptive Leadership</p> <ul style="list-style-type: none"> • Integral Leadership Approach • Trust and Authenticity • Adapting Ethically Grounded • Change and Integrity • Core Values Alignment <p>References (indicative)</p> <ul style="list-style-type: none"> • "The Leadership Challenge" by James M. Kouzes and Barry Z. Posner: • "Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness" by Robert K. Greenleaf • "Leading with Cultural Intelligence" by David Livermore: This book explores leading in diverse contexts and can provide insights into inclusive leadership practices. • "The Inclusive Leader: An Applied Approach to Diversity, Change, and Management" by Edwin Hollander • "Difficult Conversations: How to Discuss What Matters Most" by Douglas Stone, Bruce Patton, and Sheila Heen • "Resolving Everyday Conflict" by Ken Sande and Kevin Johnson: • "Jesus CEO: Using Ancient Wisdom for Visionary Leadership" by Laurie Beth Jones: • "Jesus the Leader: A Historical Theology of the Synoptic Problem" by John W. Miller 	

Pedagogy

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Internal Test	15
Assignment	15
Presentation/Project	10
Total	40

Date:

Course Co-ordinator

Subject Committee Chairperson

Semester VI C14

Course Pre-requisite(s): 12th Standard Pass

Course Title: DSC: Theology of Media and Communication	
Total Contact Hours: 48	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam:3 Hrs.
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Outcomes (Cos):

By the end of the course the student will be able to:

1. Recognize the Imperative of Communication
2. Identify and Overcome Communication Barriers
3. Master the Dynamics of Communication Process
4. Develop Effective Communication Skills
5. Navigate Cultural and Social Dimensions of Communication.

Content of Theology of Media and Communication	48 Hrs		
	L	T	P
	3	0	0
Unit – 1 Communication	16		
Chapter No. 1 – Introduction <ul style="list-style-type: none"> • concepts of communication • Historical Evolution of Communication • Communication in the Digital Age • The Interdisciplinary Nature of Communication Chapter No. 2 – Need for Communication <ul style="list-style-type: none"> • Communication as a Human Imperative • Communication's Role in Relationship Building • Communication for Information Sharing • Communication for Personal Expression: Chapter No. 3 – Types of Communication <ul style="list-style-type: none"> • Verbal Communication • Nonverbal Communication • Visual Communication • Digital Communication Chapter No. 4 – Barriers in Communication <ul style="list-style-type: none"> • Language and Semantic Barriers • Cultural and Cross-Cultural Barriers • Psychological Barriers • Technological and Noise-Related Barriers 			
Unit – 2 Theories of Communication	20		
Chapter No. 5 – One way, Two way Communication <ul style="list-style-type: none"> • Understanding One-way Communication • Exploring Two-way Communication • Benefits of One-way Communication • Advantages of Two-way Communication Chapter No. 6 – Communication as a Process of Exchange <ul style="list-style-type: none"> • Communication – A Dynamic Process • Elements of Communication Process • Lasswell's Model of Communication Process • Barlow's Model of Communication Chapter No. 7 – Communication as a Semiotic Process <ul style="list-style-type: none"> • Introduction to Semiotics • Signs, Symbols, and Meaning • Semiotic Analysis in Communication • Application of Semiotics Chapter No. 8 – Communication as Social and Cultural Process			

<ul style="list-style-type: none"> • Social Dimensions of Communication • Cultural Influence on Communication • Interplay of Identity and Communication • Cross-Cultural Communication Competence 	
Unit – 3 Church as a Communicating Community	12
<p>Chapter No. 9 – Jesus the Perfect Communicator</p> <ul style="list-style-type: none"> • Jesus the Perfect Communicator • Jesus’ Models of Preaching • Church documents on Media and Communication • Listening and Empathetic Engagement • Communication and Witness <p>Chapter No. 10 – Skills of Communication</p> <ul style="list-style-type: none"> • Spoken and Written Communication • Visual Communication • Conflict Resolution and Difficult Conversation • Skills of Creative and Effective Communication • Ways of Improving Interpersonal Relationship through Communication <p>References (indicative)</p> <ul style="list-style-type: none"> • Wijngaards, J.N.M.Communicating the Word of God. Bangalore: TPI 1983 • Srampickal, Jacob. Communication and Media in India Today.Delhi: Media House, 1998 • Eiders, Franz Josef. Communicating in CommUNITY. Indore: Satprakash, 1996 • Thomas, Joy. Religion as Communicating.Pune: Ishvani Kendra, 1995 • Hartley, Peter. interpersonal communication. London: Rutledge, 1993 • Maurus, J.art of communicating effectively. Mumbai: Better yourselves Books, 1997 • Gough, Tony. Improving your relationship through communication. Mumbai 	

Pedagogy

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Internal Test	15
Assignment	15
Presentation/Project	10
Total	40

Date:

Course Co-ordinator

Subject Committee Chairperson