

**NEP SYLLABI – SPANISH  
(W.E.F.2021-22 ONWORDS)**

**AECC, FL- I, Spanish Language – 1**

**I Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home  
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

**1. Contents:**

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

**I THE OBJECTIVES OF THE COURSE:**

**The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Spanish Language in professional usage.**

- To facilitate students to develop proficiency in communication in Spanish Language and to be globally competent
- To develop creative and innovative abilities using Spanish Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Spanish Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Spanish society and literature.
- To assess and interpret authentic documents in Spanish Language

**II INTENDED LEARNING OUTCOMES**

- Explain linguistic requirements of Spanish Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Spanish Language.
- Comprehend and construct syntactically correct answers in basic Spanish Language comprehension
- Develop and demonstrate basic oral skills in Spanish Language for possible situations.

- Understand the socio-cultural and historical features of Spanish

## **2. Syllabus and Evaluation**

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8<sup>th</sup> and 15<sup>th</sup> week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

This paper aims at developing the four skills such as: Listening (To listen to and understand the spoken language, which uses elementary spoken structures), Speaking (To engage in simple dialogues), Reading: (To be able to read and understand elementary texts), Writing (To write a few simple sentences and short paragraphs.). s Introduces the learners to the written system of Spanish language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. The paper contains Basic Phonetics; Grammar: (1) Gender and number of nouns (2) Particles, (3) Conjunctions and conjunctive words, (4) Pronouns: (5) Personal pronouns (6) Interrogative pronouns (7) Possessive pronouns

v. Reference books and Reading Material:

**a. Text book:**

Nuevo Espanol 2000 Level 1; ISBN:9788497783002; Publisher: SGEL; Author: Jesús Sánchez Lobato, Nieves García Fernández; Published:2007. Main Text Book. **Lesson 1 - 6**

**b. Reference books**

i. Aula 1 Textbook with CD; SBN:9788183072656; Publisher: Difusion; Author: Jaime Corpas; Published:2010

- ii. Aula 1 Workbook with CD; ISBN:9788183073011; Publisher: Difusion; Author: Jaime Corpas; Published: 2010
- iii. Espanol Sin Fronteras 1 Textbook with CD; ISBN:9788183072045; Publisher: SGEL; Author: Concha Moreno Garc; Published:2005

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

#### Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

#### Topics for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- |   |           |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling       | 20 marks. |
| c. Text comprehension                                     | 10 marks. |
| d. Small essay (1 out of 3 topics)                        | 10 marks. |

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**NEP SYLLABI – SPANISH**  
**(W.E.F.2021-22 ONWORDS)**  
**AECC, FL- 2, Spanish Language -2**

**II Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home  
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

**1. Contents:**

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

**I THE OBJECTIVES OF THE COURSE:**

**The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Spanish Language in professional usage.**

- To facilitate students to develop proficiency in communication in Spanish Language and to be globally competent
- To develop creative and innovative abilities using Spanish Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Spanish Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Spanish society and literature.
- To assess and interpret authentic documents in Spanish Language

**II INTENDED LEARNING OUTCOMES**

- Explain linguistic requirements of Spanish Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Spanish Language.
- Comprehend and construct syntactically correct answers in basic Spanish Language comprehension
- Develop and demonstrate basic oral skills in Spanish Language for possible situations.
- Understand the socio-cultural and historical features of Spanish

## **2. Syllabus and Evaluation**

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8<sup>th</sup> and 15<sup>th</sup> week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper aims at developing the four skills such as: Listening (To listen to and understand the spoken language, which uses elementary spoken structures), Speaking (To engage in simple dialogues), Reading: (To be able to read and understand elementary texts), Writing (To write a few simple sentences and short paragraphs.). It Introduces the learners to the written system of Spanish language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. The paper contains Basic Phonetics; Grammar: (1) Gender and number of nouns (2) Particles, (3) Conjunctions and conjunctive words, (4) Pronouns: (5) Personal pronouns (6) Interrogative pronouns (7) Possessive pronouns

v. Reference books and Reading Material:

### **a. Text book:**

Nuevo Espanol 2000 Level 1; ISBN:9788497783002; Publisher: SGEL; Author: Jesús Sánchez Lobato, Nieves García Fernández; Published:2007. Main Text Book. **Lesson 7 - 14**

### **b. Reference books**

i. Aula 1 Textbook with CD; SBN:9788183072656; Publisher: Difusion; Author: Jaime Corpas; Published:2010

ii. Aula 1 Workbook with CD; ISBN:9788183073011; Publisher: Difusion; Author: Jaime Corpas; Published: 2010

iii. Espanol Sin Fronteras 1 Textbook with CD; ISBN:9788183072045; Publisher: SGEL; Author: Concha Moreno Garc; Published:2005

iv. Passaporte 1 Workbook; ISBN:9788477113942; Publisher: Edelsa; Author: MatildeCerroLaza Aragon,Oscar CerroLaza Gili, BegonaL lovet Barquero; Published: 2007

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- |   |           |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling       | 20 marks. |
| c. Text comprehension                                     | 10 marks. |
| d. Small essay (1 out of 3 topics)                        | 10 marks. |

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**NEP SYLLABI – SPANISH**  
**(W.E.F.2021-22 ONWORDS)**  
**AECC, FL- 3, Spanish Language -3**

**III Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home  
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

**1. Contents:**

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

**I THE OBJECTIVES OF THE COURSE:**

**The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Spanish Language in professional usage.**

- To facilitate students to develop proficiency in communication in Spanish Language and to be globally competent
- To develop creative and innovative abilities using Spanish Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Spanish Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Spanish society and literature.
- To assess and interpret authentic documents in Spanish Language

**II INTENDED LEARNING OUTCOMES**

- Explain linguistic requirements of Spanish Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Spanish Language.
- Comprehend and construct syntactically correct answers in basic Spanish Language comprehension
- Develop and demonstrate basic oral skills in Spanish Language for possible situations.
- Understand the socio-cultural and historical features of Spanish

## **2. Syllabus and Evaluation**

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8<sup>th</sup> and 15<sup>th</sup> week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper aims at strengthening and developing the four language skills, Listening, Speaking, Reading, Writing. This paper revises basic grammar. It further consolidates the use of various cases with prepositions, declension of cardinal numerals; declension of phrases, definitive pronouns, reflexive pronoun, and adjectives. It introduces comparative and superlative degrees of adjectives and adverbs; aspects of verb, verbal adverbs (Introduction); Imperfective verbal adverbs, verbal adverbs; Participles (Introduction); present and past participles - active present and past participles - passive short form participles. It further introduces Syntax, The complex sentences; Clauses introduced by the conjunctions and conjunctive.

v. Text books and Reading Material:

**a. Text book:**

Aula 2 Textbook with CD; SBN:9788183072663; Publisher: Difusion; Author: Jaime Corpas; 2005 (Main Text Book, **Lesson 1 – 6.**

Aula 2 Workbook with CD; ISBN:9788183073028; Publisher:Difusion; Author: Jaime Corpas, 2010

**b. Reference books**

Espanol Sin Fronteras 2 Textbook with CD; SBN:9788183072083; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2005



Espanol Sin Fronteras 2 Workbook with CD; ISBN:9788197781674; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2009

Passaporte 2 Textbook; SBN:9788477113966; Publisher: Edelsa; Author: Matilde Cerrolaza Aragon, Oscar Cerrolaza Gili, Begona Llovet Barquero; 2008

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

#### Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

#### Topic for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- |   |           |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling       | 20 marks. |
| c. Text comprehension                                     | 10 marks. |
| d. Small essay (1 out of 3 topics)                        | 10 marks. |

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**NEP SYLLABI – SPANISH**  
**(W.E.F.2021-22 ONWORDS)**  
**AECC, MEL- 4, Spanish Language – 4**

**IV Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home  
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

**1. Contents:**

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

**I THE OBJECTIVES OF THE COURSE:**

**The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general Spanish Language in professional usage.**

- To facilitate students to develop proficiency in communication in Spanish Language and to be globally competent
- To develop creative and innovative abilities using Spanish Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Spanish Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in Spanish society and literature.
- To assess and interpret authentic documents in Spanish Language

**II INTENDED LEARNING OUTCOMES**

- Explain linguistic requirements of Spanish Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in Spanish Language.
- Comprehend and construct syntactically correct answers in basic Spanish Language comprehension
- Develop and demonstrate basic oral skills in Spanish Language for possible situations.
- Understand the socio-cultural and historical features of Spanish

## **2. Syllabus and Evaluation**

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8<sup>th</sup> and 15<sup>th</sup> week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper aims at strengthening and developing the four language skills, Listening, Speaking, Reading, Writing. This paper revises basic grammar Sp-01. It further consolidates the use of various cases with prepositions, declension of cardinal numerals; declension of phrases, definitive pronouns, reflexive pronoun, and adjectives. It introduces comparative and superlative degrees of adjectives and adverbs; aspects of verb, verbal adverbs (Introduction); Imperfective verbal adverbs, verbal adverbs; Participles (Introduction); present and past participles - active present and past participles - passive short form participles. It further introduces Syntax, The complex sentences; Clauses introduced by the conjunctions and conjunctive.

v. Text books and Reading Material:

**a. Text book:**

Aula 2 Textbook with CD; SBN:9788183072663; Publisher: Difusion; Author: Jaime Corpas; 2005 (Main Text Book, **Lesson 7 – 15**).

Aula 2 Workbook with CD; ISBN:9788183073028; Publisher:Difusion; Author: Jaime Corpas, 2010

**b. Reference books**

Espanol Sin Fronteras 2 Textbook with CD; SBN:9788183072083; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2005

Espanol Sin Fronteras 2 Workbook with CD; ISBN:9788197781674; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2009

Passaporte 2 Textbook; SBN:9788477113966; Publisher: Edelsa; Author: Matilde Cerrolaza Aragon, Oscar Cerrolaza Gili, Begona Llovet Barquero; 2008

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

#### Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

#### Topics for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- |   |           |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling       | 20 marks. |
| c. Text comprehension                                     | 10 marks. |
| d. Small essay (1 out of 3 topics)                        | 10 marks. |

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