

NEP SYLLABI – GERMAN
(W.E.F.2021-22 ONWORDS)

AECC, MEL- I, German Language – 1

**I Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general German Language in professional usage.

- To facilitate students to develop proficiency in communication in German Language and to be globally competent
- To develop creative and innovative abilities using German Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using German Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in German society and literature.
- To assess and interpret authentic documents in German Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of German Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in German Language.

- Comprehend and construct syntactically correct answers in basic German Language comprehension
- Develop and demonstrate basic oral skills in German Language for possible situations.
- Understand the socio-cultural and historical features of German

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Alphabet; Numbers; Verbs in Present tense; Auxiliary verbs (*sein* and *haben*) in present tense and preterite tense; Separable and inseparable verbs in present tense; Personal pronouns in *Nominativ*; Nouns: Singular and Plural (Themes: Objects in the classroom; Countries, Capital cities, Languages, Currencies; Houses, rooms, furniture; Days of the week; Parts of the Day; Months of the year; Vehicles; Articles (*Bestimmter, Unbestimmter, Verneinung*); Possessive articles in *Nominativ*; Date; *Wechselpräpositionen* in *Dativ*; Time – formal and informal; Dialogues – In the classroom (*Im Kursraum*), at Café (*in Café*), to book an appointment with a doctor (*einen Arzttermin machen*)

v. Text and Reference Books

a. Text Book:

Studio d A1 (Kurs- und Übungsbuch); ISBN: 8183071767; Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme (**Lessons 1 to 6**) or

Studio d A1 (Sprachtraining); ISBN: 8183071783; Publisher: Cornelson and Goyal Saab;
Authors: Rita Maria Niemann, Dong Ha Kim (Lessons 1 to 6)

b. Reference books

i. Netzwerk A1 (Kursbuch); ISBN: 9788183076968; Publisher: Langenscheidt and Klett;
Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

ii. Netzwerk A1 (Arbeitsbuch); ISBN: 9788183076975; Publisher: Langenscheidt and Klett;
Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

a. 20 multiple choice questions of one mark each totaling 20 marks.

b. 10 out of 13 Questions for 2 marks each totaling 20 marks.

c. Text comprehension 10 marks.

d. Small essay (1 out of 3 topics) 10 marks.

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NEP SYLLABI – GERMAN
(W.E.F.2021-22 ONWORDS)
AECC, MEL- 2, German Language -2

**II Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general German Language in professional usage.

- To facilitate students to develop proficiency in communication in German Language and to be globally competent
- To develop creative and innovative abilities using German Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using German Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in German society and literature.
- To assess and interpret authentic documents in German Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of German Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on

creativewriting in German Language.

- Comprehend and construct syntactically correct answers in basic German Language comprehension
- Develop and demonstrate basic oral skills in German Language for possible situations.
- Understand the socio-cultural and historical features of German

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Personal pronouns in *Akkusativ*; Nouns: Singular and Plural (Themes: Professions; Food; Clothes; Colours; Weather; Seasons; Parts of the body; Diseases); Possessive articles in *Akkusativ*; Directions; Prepositions (*Akkusativ, Dativ*); *Wechselpräpositionen* in *Dativ*; Modal verbs (*können, müssen, wollen, dürfen, mögen*) in Present tense; Perfect tense; Adjective ending in *Nominativ, Akkusativ*; Imperative; Dialogues – at the employment agency (*Bei der Arbeitsagentur*), at the shoe store (*Im Schuhgeschäft*), at the doctor's (*Beim Arzt/Bei der Ärztin*), at the dental clinic (*In der Zahnarztpraxis*), at the weekly market (*Auf dem Wochenmarkt*).

v. Text and Reference books

a. Text Book:

Studio d A1 (Kurs- und Übungsbuch); ISBN: 8183071767; Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme (**Lessons 7 to 12**) or

Studio d A1 (Sprachtraining); ISBN: 8183071783; Publisher: Cornelson and Goyal Saab; Authors: Rita Maria Niemann, Dong Ha Kim (Lessons 7 to 12)

b. Reference books

i. Netzwerk A1 (Kursbuch); ISBN: 9788183076968; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

ii. Netzwerk A1 (Arbeitsbuch); ISBN: 9788183076975; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – GERMAN
(W.E.F.2021-22 ONWORDS)
AECC, MEL- 3, German Language -3

**III Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general German Language in professional usage.

- To facilitate students to develop proficiency in communication in German Language and to be globally competent
- To develop creative and innovative abilities using German Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using German Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in German society and literature.
- To assess and interpret authentic documents in German Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of German Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on

creativewriting in German Language.

- Comprehend and construct syntactically correct answers in basic German Language comprehension
- Develop and demonstrate basic oral skills in German Language for possible situations.
- Understand the socio-cultural and historical features of German

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Possessive pronouns in *Dativ*; Adjective ending in *Dativ*; *Genitiv*; Comparative and superlative; Modal verb (*sollen*) in present tense; Subordinate Clauses with *weil*, *dass*, *wenn*; Reflexive pronouns; Nouns (Themes: Family; Hobbys; Computer and Internet); *Zeitadverbien*: *zuerst*, *dann*, *danach*; Verbs with Prepositions; Indefinite pronouns: *niemand*, *wenige*, *viele*, *alle*; Reported speech (*ob-Sätze / indirekte W-Fragen*); Adjective endings (*ohne Artikel: Nominativ und Akkusativ*); Personal pronouns in *Dativ*; Relative pronouns in *Nominativ* and *Akkusativ*; Dialogues: a conversation with a colleague, at the railway station, at a travel agency, at a restaurant

v. Text and Reference books

a. Text Book:

Studio d A2 (Kurs- und Übungsbuch); ISBN: 8183072135; Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme, Oliver Bayerlein, Britta Winzer, Carla Christiany, Beate Lex, Beate Redecker (**Lessons 1 to 6**)

b. Reference books

- i. Studio d A2 (Sprachtraining); ISBN: 8-83071783; Publisher: Cornelson and Goyal Saab; Author: Rita Maria Niemann (Lessons 1 to 6)
- ii. Netzwerk A2 (Kursbuch); ISBN: 9788183077156; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber
- iii. Netzwerk A2 (Arbeitsbuch); ISBN: 9788183077163; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber.

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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**NEP SYLLABI – GERMAN
(W.E.F.2021-22 ONWORDS)**

AECC, MEL- 4, German Language – 4

**IV Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general German Language in professional usage.

- To facilitate students to develop proficiency in communication in German Language and to be globally competent
- To develop creative and innovative abilities using German Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using German Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in German society and literature.
- To assess and interpret authentic documents in German Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of German Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in German Language.
- Comprehend and construct syntactically correct answers in basic German Language comprehension
- Develop and demonstrate basic oral skills in German Language for possible situations.
- Understand the socio-cultural and historical features of German

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Subordinate Clauses with *denn, dass, als, um zu / damit*; Nouns (Themes: Festivals in Germany; Gifts; Emotions and Cries; Work in Germany; Inventions); *Zeitadverbien: damals, früher / heute, jetzt*; Modal verbs in Preterite tense; Verbs in Preterite tense; *werden; hätte, könnte*; Prepositions with *Dativ*; Verbs with *Dativ*; *Wechselpräpositionen (Akkusativ)*; Passive voice; Film description: *Erbsen auf halb 6*; Dialogues – to reserve theatre tickets, to buy cinema tickets; Short Biographies: Johann Sebastian Bach, Johann Wolfgang von Goethe and Christiane Vulpius, Walter Gropius, Lyonel Feininger, Konrad Zuse, Franz Liszt

v. Text and Reference books

a. Text Book:

Studio d A2 (Kurs- und Übungsbuch); ISBN: 8183072135; Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme, Oliver Bayerlein, Britta Winzer, Carla Christiany, Beate Lex, Beate Redecker (**Lessons 7 to 12**)

b. Reference books

i. Studio d A2 (Sprachtraining); ISBN: 8-83071783; Publisher: Cornelson and Goyal Saab; Author: Rita Maria Niemann (Lessons 7 to 12)

ii. Netzwerk A2 (Kursbuch); ISBN: 9788183077156; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

iii. Netzwerk A2 (Arbeitsbuch); ISBN: 9788183077163; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topics for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

a. 20 multiple choice questions of one mark each totaling 20 marks.

b. 10 out of 13 Questions for 2 marks each totaling 20 marks.

c. Text comprehension 10 marks.

d. Small essay (1 out of 3 topics) 10 marks.

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